CHAPTER IV
CONCLUSIONS

To sum up my paper about handling a second-grade boy who had difficulty in memorizing English vocabulary at Bina Bakti 3 Elementary School. First, I will state about the causes and the effects of the topic. The first cause is the student often daydreamed during English class. The second cause is the students seemed to be afraid to ask. The third cause is the student had a family problem that influenced his study. Here are the effects of the topic. The first effect is my lesson plan was ruined. The second effect is I paid less attention to other students.

The potential solutions of my problem are I will initiate a private talk with the student after the class, I will encourage the student to participate actively in classroom, by group work, and I will initiate to talk with the student’s parents. After having analyzed the potential solutions, I choose all three of my potential solutions as the best solutions.

There are some reasons why I choose the three potential solutions as the best solution. Firstly, talking privately with the student will build a positive relationship between the student and I. Moreover, I can observe that student’s learning style, so I can teach him more effectively. Secondly,
encouraging the student to participate actively in group-works will make the student involved in discussing the material, and with a hope that he can understand the material better. In addition, learning in a group-works may reduce the student’s daydreaming tendency. The last but not least, talking with the student’s parents about his academic performance may encourage the parents to take a part to teach him at home. Furthermore, it may encourage the parents to give him more attention. Moreover, all the three potential solutions will give positive effects to the student’s academic development, the student’s social skills and my teaching skill. Building relationships with the students and their parents and also trying to encourage the child to participate in classroom activities are important in order to increase a child’s academic performance.

Thus, making the student feel relax by building positive relationship with the student and the parents and also learning in group-works will increase the student’s academic performance. I expect these chosen solutions can help other people who have a similar problem as well.