I do the apprenticeship for thirty one days from 12 January until 12 February 2007. I choose Logic Learning Centre which is located in Kopo Permai F8/7 as my apprenticeship place because I think I can really improve my English skills there, especially in teaching. Besides, there are also some of my friends who do apprenticeship at Logic Learning Centre so I can carry out the apprenticeship with more motivation.

Logic Learning Centre accommodates children from Pre-School, Kindergarten, Elementary School from grade 1 until grade 6, Junior High School, and Senior High School. But my part was teaching children from Pre-School until 6th grade of Elementary School. At Logic Learning Centre, I teach together with my friends who also do the apprenticeship at Logic Learning Centre as a team. We teach various classes which are categorized based on the children’s levels of English.

There are several conditions for doing apprenticeship in Logic Learning Centre. We must have experience minimal 1 year in teaching and our age should be over 21 years old. We must also have creativity, integrity, loyalty, honesty and the important one is high discipline. We also have to be able to work alone or together as a team. In addition, at least our education level has to be D3 or S1 in any field. The teachers in Logic Learning Centre should also be able to operate computer, especially Microsoft Word, Microsoft Excel and Microsoft Power Point. The other condition is being able to speak English clearly and fluently. The
last one is we must be patient, neat and clean, and most importantly like the children, so we can teach children very well.

In Logic Learning Centre, I have many works to do as a teacher, such as making lesson plans, preparing the materials that are going to be taught to children, and teaching the children on time in the assigned class. Beside that, all the teachers in my team must also watch and evaluate the teaching process. Sometimes we need to give support and motivate the children so the children can feel confident when they speak or write something in English. Making an attendance list and activity list for every meeting is another task that I have to do; besides, I also check the students’ works after the children do the exercises. I always try to get closer with the children so they can follow the lesson very well because sometimes the children are busy playing alone in the class. If the children feel bored, we need to prepare games so the children will not feel bored when studying English.

After the children finish an exercise, we usually give some rewards which usually is a sticker. My teaching team regularly holds a review after every meeting about every material that has already been taught. I do those routine activities for four days in one week because I only teach on Monday, Tuesday, Thursday, and Friday.

Here are some difficulties that make me feel hard in teaching the children because sometimes the children do not listen and give their attention to the lesson. They often play alone and disturb each other. Sometimes the children are not interested in the topic and they usually want to play a game in the class so we
must quickly think of what kind of game that will be suitable with the topic and the lesson.

Another difficulty is in drawing session because several children like to take away the drawing pencil from their friends so it makes the class very noisy and we need to tell them to draw by using their own drawing pencil which we have already provided. The children, who are still in Pre-School, Kindergarten, and Grade 1 until grade 2 Elementary School, cannot sit calmly on the chair. They like to stand up, jump on the chair or move and sit under the desk. Therefore, we need to always take care of them because we are afraid if they fall down or do something and get injured. But the most confusing problem is when there are children who cry out any clear reason. So as a teacher I must try hard to always understand them.

There are several good feedback from the supervisor in Logic Learning centre about our work in teaching. The supervisor feels satisfied with our way in teaching. It can be seen from the result because after the lesson the children can memorize the materials that are taught. The results of the questionnaires distributed to students prove that they feel happy with the English Program in Logic Learning Centre and they like us as teachers.

However, there are several comments from the supervisor in Logic Learning Centre that show that she is not fully satisfied. One comment is about the lesson plan is different with the real lessons in the class. Sometimes the supervisor gives us warning because we come late, if the class is too noisy, or if there are too many games for the children. However, we can eventually handle the
problems occurred in teaching the class because after giving the warning the supervisor always tells and gives advice to us of what to do, so that the problems do not happen again.

It is a pleasure for me to do the apprenticeship at Logic Learning Centre because it is very enjoyable and we can get many experiences from there. The situation and the atmosphere in Logic Learning Centre really help us in teaching because there are computers (for the children if they want to play games in English), a library, a canteen, and many comfortable classes for teaching activities. I also have some advices; I think it is better if Logic Learning Centre makes a renovation to have more classes with bigger size, considering the numbers of students and a comfortable teaching-learning process. For the library in Logic Learning Centre, it will be better if it provides more story books in English so the children can learn more about English language by reading the story.