CHAPTER IV

CONCLUSION

Classroom activities can go well if the pupils come on time. However, in the 2- to 3-year-old class at Tumble Tots, some pupils often came late. They came late because they did not get enough sleep the night before, because of traffic jam, and because Tumble Tots does not have a rule about giving penalties to late comers. These late comers have disturbed the classroom activities, also it will not develop a good habit for the pupils. Considering these effects, a solution is needed to solve this problem.

After analyzing the problem, the causes and effects, the potential solutions, and the positive and negative effects of each solution, I decide to choose the third solution, setting up a rule of giving penalties to pupils who come late, as the best solution because by having this rule, pupils will have the obligation to come on time. Once this rule has been applied, both Tumble Tots and the pupils will receive some benefits which will be explained in the next paragraphs.

By setting up this rule, Tumble Tots takes the first step to promote punctuality. Tumble Tots would be a school that “is committed to the promotion of positive behavior and full attendance for all pupils and supporting all pupils to develop their social, emotional and behavioral
skills” (“Behavior and Attendance Policy” par. 4). This rule will encourage pupils to come on time, and it will also generate new positive habit for them to come on time. Another benefit is that when all the pupils begin the lesson together, the teacher will have enough time to complete the lesson.

The regulation must include the time when the pupils are expected to come and the penalties that they will receive if they do not come on time. Giving punishments as the consequence can be effective because “Punishments should be used to help pupils make appropriate choices about their behavior and attendance” (“Behavior and Attendance Policy” par. 18). However, Tumble Tots must make sure that these punishments are suitable for pupils from 2 to 3 years old so that the pupils can understand why it is important for them to come on time. For example, pupils who came on time will be given a reward such as Tumble Tots stickers at the end of the lessons, then penalty for the late comers is they do not receive any of the awards. Teachers must also make sure that they will only give penalties for pupils who do not follow the rule. They need to be sure that the pupils and parents understand this.