## APPENDICES

### Appendix 1: Lesson Plan

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Activity</th>
</tr>
</thead>
</table>
| Tuesday, Jan 23, 07   | Kindergarten| - Teacher asking what the students name.  
- What’s your name?  
  My name’s Elisa  
- Teacher teach the song  
- What’s your name?  
  My name’s Cha cha 2x  
  What's your name? 2x  
  My name’s Cha cha 2x  
  What’s your name? 2x  
- Teacher drawing a girl or a boy in the student’s books and the students must put their names. |
| 2 p.m. – 3 p.m.       |             |                                                                                                                                            |
| Friday, Jan 26, 2007  | Kindergarten| - Song  
  Red, yellow, blue, and green 2x  
  What color is it? 2x  
  Red, red, red, red, it’s red 2x  
- Teacher Mix color use water paint  
  And explain how to make secondary color  
  Mix red and blue = Purple  
  Mix yellow and blue = Green  
  Mix yellow and red = Orange  
- Teacher ask students coloring the clown with primary and secondary color  
- Making Robot with sticking the shape colors  
- Teacher repeating the lesson the last |
| 2 p.m. – 3 p.m.       |             |                                                                                                                                            |
| Monday, Jan 22, 2007  | 1-2nd grade | - What’s your name?  
  I am Elisa  
  My name’s Elisa  
  And what’s your name?  
- Song  
  My name’s Cha cha 2x  
  What’s your name? 2x  
  My name’s Cha cha 2x  
  What’s your name? 2x  |
<p>| 2 p.m. – 3 p.m.       |             |                                                                                                                                            |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, Jan 25, 2007 2 p.m. – 3 p.m.</td>
<td>1-2&lt;sup&gt;nd&lt;/sup&gt; grade</td>
<td>- Song&lt;br&gt;Red, yellow, blue, and green 2x&lt;br&gt;What color is it? 2x&lt;br&gt;Red, red, red, red, it’s red 2x&lt;br&gt;- Mix color using water paint&lt;br&gt;How to make secondary color&lt;br&gt;Mix red and blue = Purple&lt;br&gt;Mix yellow and blue = Green&lt;br&gt;Mix yellow and red = Orange&lt;br&gt;- Do exercise on colors</td>
</tr>
<tr>
<td>Monday, Jan 22, 2007 3 p.m. – 4 p.m.</td>
<td>3–4&lt;sup&gt;th&lt;/sup&gt; grade</td>
<td>- Same with grade 1-2 date Jan 22,’07&lt;br&gt;- Where do you live?&lt;br&gt;I live in Kopo Permai&lt;br&gt;I live on Otista&lt;br&gt;And you, where do you live?&lt;br&gt;- Games (Use card) names and address in the card&lt;br&gt;Students say the names from the cards&lt;br&gt;What’s your name?&lt;br&gt;My name’s Lily&lt;br&gt;Where do you live?&lt;br&gt;I live on Ahmad Yani</td>
</tr>
<tr>
<td>Thursday, Jan 25, 2007 3 p.m. – 4 p.m.</td>
<td>3-4&lt;sup&gt;th&lt;/sup&gt; grade</td>
<td>- Sing a song&lt;br&gt;Red, yellow, blue and green&lt;br&gt;Purple, orange, white and black&lt;br&gt;What color is it? 2x&lt;br&gt;Purple, purple, purple 2x&lt;br&gt;- Mix color using water paint&lt;br&gt;Red and white = pink&lt;br&gt;Blue and white = light blue&lt;br&gt;Green and white = light green&lt;br&gt;- Making cake with the color that we have make&lt;br&gt;- Coloring the clown according to the right instruction</td>
</tr>
<tr>
<td>Tuesday, Jan 23, 2007 5 p.m. – 6 p.m.</td>
<td>5-6&lt;sup&gt;th&lt;/sup&gt; grade</td>
<td>- Teacher asks the students “What’s your name?” for the whole class.&lt;br&gt;- Teacher explain about the color and how to mix that and get a new color&lt;br&gt;- Do some exercise about mix color</td>
</tr>
<tr>
<td>Friday, Jan 26, 2007 5 p.m. – 6 p.m.</td>
<td>5-6&lt;sup&gt;th&lt;/sup&gt; grade</td>
<td>- Teacher explained about the shapes&lt;br&gt;- Teacher give many shapes, the students must cutting, coloring sticking, making robot and also make one paragraph about the robot.</td>
</tr>
</tbody>
</table>

Maranatha Christian University
Appendix 2: Worksheet for Kindergarten
Date: Friday, January 26, 2007
Topic: Colors
Activity: Coloring
Appendix 3: Worksheet for Kindergarten
Date: Tuesday, January 26, 2007
Topic: Colors
Activity: Making robot by sticking the colored shapes
Appendix 4: Worksheet for Grade 1-2
Date: Thursday, January 25, 2007
Topic: Colors
Activity: Fill in the blanks, what colors are they?

colour

___

___

___

___

___

___

___

___

___

___
Appendix 6: Worksheet for Grade 5-6
Date: Tuesday, January 23, 2007
Topic: Colors
Activity: Fill the colors
I have a robot.
His name is __________.
His head is big. It is oval.
On his face there are two little round eyes.
He has a nose.
His nose is a triangle.
He is smiling.
His mouth is like a crescent.
He has two big ears.
The ears are like diamonds.
He is putting on a hat.
The hat is like a cone.
The robot has a neck.
It is rectangular.
It also has a big square body.
In his body there are two hearts.
He has two long rectangular legs and arms.
He is wearing two triangular shoes.
The arms are holding two stars.
Appendix 8: Worksheet for Grade 5-6
Date: Tuesday, January 23, 2007
Topic: Colors and shapes
Activity: Coloring the shapes and making robot by sticking the shapes