CHAPTER V

CONCLUSION

In conclusion, I can conclude that students could be unmotivated in studying English at ACE Kids Bandung because of several reasons, such as: lacking of teaching tools, uncomfortable classroom, students’ perception that English is not important, and teachers’ styles in the class. The unmotivated students can also give some effects like: students become lazy, students are often absent, and students do not show improvement in their studies.

However, after I analyze all the similarities and the differences between the positive and the negative effects from the three possible solutions given, I can conclude that making interesting academic activities is the best solution to build students’ motivation. By making interesting academic activities, students will feel engaged in the teaching and learning communities and as a result, their motivation will increase. Although the classroom is not too comfortable, students will feel excited because of the interesting activities made in every meeting. As a result, students will not have many absences like before and they will have improvement in their studies. Besides, if the
activities in the course are interesting, students will keep enthusiastic in learning English in the class even there are no rewards for them.