**CRITICAL THINKING FLOWCHART**

**Causes:**
- The autistic pupil has difficulty with communication.
- The autistic pupil needs special attention.
- The teacher has no knowledge to handle an autistic pupil.

**Problem:**
The difficulty to handle an autistic pupil in the regular class

**Effects:**
- The autistic pupil could not follow the class activities.
- The teacher can’t teach the other pupils well.
- The teacher has to spend more time in preparing the class activities.

**Potential Solution 1:**
The teacher should give the autistic pupil special treatment while he is studying in the class.

**Positive effects:**
- The autistic pupil can follow the lesson and do the exercise under the teacher’s guidance.
- The teacher is able to focus in teaching him.

**Negative effects:**
- Spend less time for other pupils.
- Make other pupils jealous because they also need the teacher’s attention.
- The autistic pupil will depend on the teacher for his improvement.

**Potential Solution 2:**
Invite the autistic pupil’s mother/father to the class to take care of him while the class studying.

**Positive effects:**
- The autistic pupil’s parent helps him to communicate with others.
- The autistic pupil could follow the class activities under his parent guidance.
- Teacher does not have to give an extra attention to the autistic pupil.

**Negative effects:**
- The autistic pupil will depend on his parent presence for his improvement in the class, because what he has done is due to his parents help.
- Some pupil’s jealous because they want to invite their parent too.

**Potential Solution 3:**
Ask the School to add another teacher to assist the teacher in handling the autistic pupil in the class.

**Positive effects:**
- The teacher assistant helps the autistic pupil to follow the class activities.
- The teacher’s focus just for teaching to the class.

**Negative effects:**
- The autistic pupil will depend on the teacher assistant for his improvement.
- The school has to spend more money to pay the teacher assistant.
**(+ Positive effects:)**
- The autistic pupil can involve with the class activities.
- The autistic pupil can improve in learning.
- The autistic pupil can socialize with others.

**Potential Solution 4:**
Using some techniques to handle the autistic pupil in the class, for examples are:
- Giving the suitable material with visual aids / pictures, giving interesting games (group work includes the autistic pupil’s favorite activities).

**(- Negative effects:)**
- Some pupils won’t to join with the autistic pupil (if the activity is group work).

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**The Best Potential Solutions:**
Combination of:
1. The third Potential solution:
   Ask the School to add another teacher to assist the teacher in handling the autistic pupil in the class.
2. The fourth Potential solution:
   Using suitable techniques to handle the autistic pupil in the class.