Appendix A

FLOWCHART

Causes
a. The mental characteristics of the children are not ready yet to study at school
b. The children feel tired and bored to study and do the exercises in the class
c. The process of teaching and learning is not interesting

Problem
The four year old children at Pelita Fajar lack motivation to study, such as they don't want to listen to the teacher and they don't want to do exercises in the class

Effects
a. The children often get bad marks for the exercises
b. The children often miss the lessons in the class
c. The children often disturb their friends in the class

Potential Positive Effects
a. The children will be more motivated to study in the class
b. The children will respect the teacher
c. The children will pay attention when they study in the class

Potential Negative Effects
a. The parents could become offended because the teacher says negative things about their children
b. The children will be afraid if they see the teacher because they think that the teacher will tell their parents if they don't do their work well in the class

c. It can take a long time to be closer with the children

Potential Solution I
The teacher has to be closer with the children and find their interests

Potential Positive Effects
a. The children will be more motivated to study in the class
b. The children will respect the teacher
c. The children will pay attention when they study in the class

c. The parents will have opportunities to know their children's progress in the class

Potential Negative Effects
a. The children will always depend on the teacher
b. The teacher will be tired and will need extra energy to handle the children

Potential Solution II
The teacher can communicate with the parents about the condition of their children in the class

Potential Positive Effects
a. The parents will know what they should do to help their children
b. The children will have a better attitude and work better in the class
c. The parents will have opportunities to know their children's progress in the class

Potential Negative Effects
a. The children will dislike the teacher and will not go to school anymore
b. The children will cry and disturb the other children's activities
c. The children will have a wrong motivation to study because they are afraid that the teacher will give a punishment

Potential Solution III
Give a punishment to the children if they do not listen to the teacher or do not do the exercises, after being given a warning

Potential Positive Effects
a. The children will listen to the teacher and do the exercises
b. The children will be more disciplined to study in the class

Chosen Solution
a. The teacher has to be closer with the children and find their interests.
b. The teacher can communicate with the parents about the condition of their children in the class.
# LESSON PLAN

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>INDICATOR</th>
<th>ACTIVITIES OF STUDY</th>
<th>EQUIPMENTS</th>
<th>EVALUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>08.00-08.20</td>
<td>-Praying before start the study</td>
<td>1. Beginning Activities</td>
<td>-Tambourine</td>
<td>-</td>
</tr>
<tr>
<td>February</td>
<td></td>
<td>-Singing five until fifteen children’s songs</td>
<td>-Praying and greeting</td>
<td>-Children, costume of the</td>
<td></td>
</tr>
<tr>
<td>18,2009</td>
<td></td>
<td>-Imitating the movement</td>
<td>-Singing</td>
<td>occupations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>-Direct practice :</td>
<td>-Teacher and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>pantomime as a policeman or policewoman, soldier, and doctor</td>
<td>children</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>-Discussion : Occupation, task of the people who work, work place, equipments</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-Listen and answer the questions from the teacher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>08.20-08.40</td>
<td></td>
<td>2. Chinese</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>08.40-09.40</td>
<td>-Collecting the things by the method that the children know</td>
<td>3. Main Activities</td>
<td>-Work Sheet</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-Mentioning the results of the subtractions</td>
<td>-Assignment : find the equipments</td>
<td>-Work Sheet</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-Coloring the shape of circle and rectangle</td>
<td>-Assignment : subtractions</td>
<td>-Work Sheet</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>-Assignment : coloring the picture of “traffic light”</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>09.40-10.10</td>
<td></td>
<td>4. Break Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-Taking care themselves with some help</td>
<td>-Eating, Playing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10.10-10.30</td>
<td></td>
<td>5. Repeat the English lessons</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10.30-11.00</td>
<td></td>
<td>6. Closing Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-Praying after end the study</td>
<td>-Evaluation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>