**FLOW CHART**

**PROBLEM**
The difficulties of a new teacher teaching English to children aged 6-8 through film

**Causes**
1. teacher is not familiar with the film
2. teacher does not explain about the film first
3. teacher does not prepare teaching material

**EFFECTS**
1. students only learn few of English vocabularies
2. students become not interested in watching the assigned film

**POTENTIAL SOLUTION 1**
Choose the suitable film appropriate with the objective of the study

**Positive effects:**
1. students can learn better
2. the teacher can reach the study objective

**Negative effects:**
1. students may not enjoy the film
2. they might not understand the film

**POTENTIAL SOLUTION 2**
Preparing the teaching material

**Positive effects:**
1. teacher knows how to teach a lesson by using the film
2. teacher can control the class in good arrangement
3. students can focus while watching the film

**Negative effects:**
1. students do not listen to the instruction
2. the film become less fun

**POTENTIAL SOLUTION 3**
Give students exercise only after they watch the film

**Positive effects:**
1. teacher can know whether they understand the movie or not
2. teacher can check particular students’ skills, e.g. listening, speaking, etc
3. the exercise can help students do self-study

**Negative effects:**
1. students can’t answer the questions in English
2. students don’t want to do the exercise

**CHosen Solution**
Choose a suitable film & Prepare all the material before watching the film

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