CHAPTER IV

CONCLUSION

The reasons that cause students do not pay attention in grammar lessons are the teaching techniques used by the teacher are not interesting, the students’ English competence in the class are not the same and the topic used is not suitable to the students’ interest. If students do not pay attention to the lessons, their performance will be affected and the lesson plan will not be effective. In order to attract students’ attention, the teacher can use three potential solutions. The solutions are, firstly, teacher teaches grammar using techniques that interest the students, including games, songs, realias, etc. Secondly, the teacher teaches by using interesting topics, and thirdly, the teacher gives rewards to the students who pay attention.

Those three potential solutions are applicable to make students pay attention in grammar lessons. However, the most effective solution to get students’ attention in grammar lessons is by combining two potential solutions, namely, teacher uses interesting techniques and uses topics that interest the students.

The reason for combining the teaching using interesting techniques and topics is that the students will pay attention to the lesson. Additionally,
the application of this combination worked successfully to get students’ attention in grammar lesson.

From the discussion of potential solutions and the most effective solutions to be applied in the classroom, the teacher can prevent the negative effects that may come from the problem by teaching using interesting techniques and topics that are interesting for the children. When applying the solutions to solve the problem, a teacher needs to think of the techniques and topics that are appropriate to all the students in the class. The learning process in the grammar lesson will be effective if students pay attention. And as a result, they will understand the lesson and be able to apply the use of grammar in other language skills, namely, listening, speaking, reading, and writing skills.