APPENDIX: FLOW CHART

**Causes:**
- Lack of motivation to learn
- Learning topic that is not interesting in his perspective
- Student being spoiled at home

**Problem:**
The student becomes a nuisance in class

**Effects:**
- Disturb his friends during class activity/learning process (make conversation with his friends)
- Put teacher under pressure

**Potential Negative Effects:**
- Student might be oriented to the rewards
- Student’s interest toward the learning material can decrease

**Potential Solution 1:**
- Offering rewards during class activities

**Potential Positive Effects:**
- Student’s mischief can be solved
- Student can be motivated to participate in learning activities
- Student can focus on following the learning activities well

**Potential Negative Effects:**
- Student will feel oppressed
- The punishment can cause fear and trauma to the student

**Potential Solution 2:**
- Giving punishment to the student (the nuisance student)

**Potential Positive Effects:**
- Student can be more focused during the lesson
- Student’s mischief can be limited

**Potential Negative Effects:**
- Student’s concentration to the material can get distracted by anxiety
- From school perspective, it is not cost-effective to hire more assistants

**Potential Solution 3:**
- Giving more attention to the student (reteaching material individually)

**Potential Positive Effects:**
- Student can be motivated to do the learning activities
- Chaotic classroom atmosphere can be avoided

**Choosen Solution:**
Giving a reward and giving more attention to the student (reteaching material individually)

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