CHAPTER IV
CONCLUSION

While teaching, a teacher often finds that there are students who have no motivation in their study. It will obstruct the learning process and will make the students get a bad achievement in their study. The students do not pay attention to the lesson. They also will do their task slowly and even cannot finish it. Therefore, a teacher should be able to overcome this problem in order to increase students’ motivation.

The students become unmotivated in their study because of some causes. It can be because the way their teachers explain the lessons is not clear, the standard of material is too high, and the environment is inconvenient for study. After knowing the causes of student becoming unmotivated, teachers can choose the right solution to deal with the problem.

In this chapter, I state and explain the chosen solution from the three potential solutions that I have analyzed in the previous chapters. The best solution for the problem of dealing with unmotivated students at K2S is a combination of changing the way teachers explain and providing students with a good environment.
Pintrich (314) states that a teacher’s explanation affects students’ motivation. Changing the way teachers explain also influences the way students study and also helps increase students’ motivation. Clear explanations will make students understand and study better. Providing a good environment is also important for the students to study. A quiet and silent place is a good environment to make students study well. It will make students can be more motivated to study.

In my opinion, the combination of these two solutions changing the way teachers explain and providing students with a good environment is better than only choosing one of them. For example, teachers explain in good way which makes the students understand the lesson. However, if the environment is not comfortable for study, such as there is a lot of noise, the students can find it difficult to follow the explanation from the teachers. The other solution, that is, the standardization of the lesson with students’ capabilities is not chosen because the students can still be motivated in their study if the teacher can explain the lesson well. Therefore, the combination of solutions of changing the way teachers explain and providing the students with a good environment can motivate students better to study well.

At the end of this term paper, I want the readers to know that dealing with unmotivated students is not easy. Besides the teachers’ help, students still need help from others to motivate them to study, such as parents when they are studying. Parents can help students when they are studying in their home. For example, parents can accompany their children
when studying, or create a good environment without distraction. However, by applying the solutions given, I hope that unmotivated students can increase their motivation and show a good performance in their study.