Appendix

Flowchart

Cause 1: Limitation of cognitive functioning  
Cause 2: Articulation Problem  
Cause 3: Deficits in Attention, Motor Control, and Perception

Problem: Speech and Communication Disorder among two Children in Deer Class at Bintang Mulia Kindergarten

Effect 1: the disorder affect to children’s performance at school  
Effect 2: the disorder lead to children’s personal or social problems  
Effect 3: the disorder lead children to have low self-esteem

Potential Negative Effects:  
1. the teachers need extra time to encourage children to speak
2. children will be more confident while talking with other people
3. children become more open and willing to open a conversation with their friend

Potential Solution 1: encouraging regular oral communication

Potential Positive Effects:  
1. children will be more confident while talking with other people
2. children become more open and willing to open a conversation with their friend

Potential Negative Effects:  
1. the teachers need more time to listen to the children
2. the other children would be jealous

Potential Solution 2: listening patiently to every word the children say

Potential Positive Effects:  
1. children will feel better and understood
2. children have more courage to begin a new conversation with friends or teachers

Potential Negative Effects:  
1. the student will always depend on the relatives
2. will not help the children to be independent

Potential Solution 3: taking the children’s parents into the classroom

Potential Positive Effects:  
1. the children will feel comfortable
2. can encourage children to study

Chosen Solution: encouraging regular oral communication and listening patiently to every word the children say