APPENDIX A : FLOWCHART

**Causes**
1. The mother is used to giving whatever the child wants.
2. The mother is overprotective.

**Problem**
Handling a spoilt three-year-old child in Two to Three class at Tumble Tots

**Effects**
1. The other children's concentration is disturbed or distracted.
2. The class activity will be disturbed.
3. It disturbs teacher's activity and the lesson becomes more difficult to convey.

**Potential Negative Effects**
1. The child can be angry or rebellious when he cannot get what he wants.
2. The child can be anxious.

**Potential Solution I**
I should provide a consistent discipline for this child.

**Potential Positive Effects**
1. The child can learn not to be spoilt.
2. The child can learn to be more disciplined.

**Potential Negative Effects**
1. The child might feel ignored.
2. The child will feel uncomfortable and not interested in school activities.

**Potential Solution II**
The mother should not overindulge the child.

**Potential Positive Effects**
1. The child can learn to be brave to show his capability.
2. The child can build his own self-esteem.

**Potential Negative Effects**
1. The child might be out of control.

**Potential Solution III**
The mother should not overprotect the child.

**Potential Positive Effects**
1. The child can learn to be responsible and independent.
2. The child can develop his character.

**Chosen Solution**
- I should provide consistent discipline for this spoilt child
- The mother should not overprotect the child
APPENDIX B

LIST OF QUESTIONS
(to the spoilt three-year old pupil’s teacher)

1. What are the causes of the three-year old child being spoilt?
2. Does the spoilt child’s behaviour disturb the class activities?
3. How did the spoilt child bothered the class activities and concentration of other children?
4. Does the spoilt child’s behaviours disturb the teacher’s activity?