CHAPTER IV

CONCLUSION

In this chapter, I would like to present the best solution for the problem that I have during my internship at K2S. The problem is as a teacher, I have difficulty in teaching children in Runner Class at K2S. I have analyzed three causes of the problem. The first cause is the teacher has no experience in teaching children. The second cause is there is a naughty child in the class who disturbs other children in class. There are also two effects of the problem. The first effect is the teacher cannot finish the lesson on time. The second effect is the children do not receive the material well. There are also three potential solutions to solve the problem. The first is the teacher should be given more teaching practice. The second is the teacher gives the naughty child punishment and reward. The third is the teacher gives fun activities in the learning process, based on the topic.

Now, I would like to discuss the best solution to solve the problem. I choose to combine the first and the third potential solution as the best solution, which are the teacher should be given more teaching practice
and the teacher gives fun activities in the learning process, based on the topics.

As a teacher who had no experience in teaching children, I need more teaching practice to observe the children’s behaviour, character and also their interest in learning. I believe by having more teaching practice I could know children’s characteristics and their interests in learning. Dr Veronica Mc Cue states that “teacher preparation, professional, knowledge, experience, enthusiasm, flexibility and perseverance, along with many specific teaching practises, make a difference in student achievement” (2). In my opinion, teacher’s experience and practice support a teacher’s performance in class.

I gave the children fun activities in the learning process based on the topic. I believe by giving them fun activities it can make them feel they are having fun and can enjoy learning. Benito Vacio also states that “activities for language learners must be interesting” (1). In this way the teacher could get a good feedback from the children in learning process and it gives confidence to the teacher to teach children because they listen and give respect. Furthermore, children are easily bored and have a lot of energy and move a lot. They need fun activities which allow them to have physical movement in learning. Stephanie Kelley states that “most children will not be able to sit still as long as the average adult, therefore a teacher should schedule time for physical movement for children” (1). In my experience, fun activities make the children have fun and enjoy the lesson.

These solutions can give benefits for the teacher and the student. The teacher could know how to teach and handle children well in class. The children will be motivated and enthusiastic to study in class because the teacher could adjust the material and give fun activities based on the topic. Therefore, the children will receive and understand the material well.