APPENDIX A

FLOWCHART

Problem:
I had difficulties handling an 11 year old student who did not finish some of his exercises in Star class in AKEC when I did my internship from 1 August to 28 August 2011.

Causes:
1. The student often felt bored when doing some of his exercises with more than ten numbers
2. I was not being patient every time he did not want to finish his exercise
3. I did not know how to make the exercises interesting that could motivate the student to finish the exercises

Causes:

Effects:
1. My motivation to teach was decreased.
2. I lost some of my teaching time
3. It made me too focused on him and did not pay attention to other students.

Effects:

Potential Solution 1:
I give this student a reward every time he finishes his exercises

Potential Solution 2:
I use some games that relate to the lesson when he is doing the exercises to make him do and finish them.

Potential Solution 3:
I give the exercises to the student in smaller chunks or segments.

Positive Effects:
1. The student will be motivated to finish the exercises
2. It can create a study habit for the student
3. It can help the student to put more effort to do and finish some of his exercises.

Potential Solution 1:

Potential Solution 2:

Potential Solution 3:

Negative Effects:
1. Positive Effects:
1. He will study and do exercise with fun
2. Games can make him focus on doing some of his exercises.

Negative Effects:
1. It can make the student only want to finish the exercises if he gets a reward
2. It can make him too focused on the reward, not on the exercises
3. It can make the other students jealous if I give reward to him

Negative Effects:
1. It can make the student only want to finish the exercises if he gets a reward
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Negative Effects:
1. Games can lead to wrong behavior
2. It can take a lot of time for the student to play games and do exercises

Negative Effect:
1. The student might give little effort if sometimes he must do an exercise that is not in smaller chunks

Chosen Solution
All those potential solutions.
APPENDIX B
EXAMPLE OF THE EXERCISES

A. Competing Dialogue Exercise

EXERCISE 32. Question practice.

Directions: Make Questions

1. A: *Does Jean eat lunch at the cafeteria?*
   
   B: Yes, she does. (Jean eats lunch at the cafeteria every day.)

2. A: *Where does Jean eat lunch every day?*
   
   B: At the cafeteria. (Jean eats lunch at cafeteria every day.)

3. A: ___________________________________________________________
   
   B: At the post office. (Peter works at the post office.)

4. A: ___________________________________________________________
   
   B: Yes, he does. (Peter works at the post office.)

5. A: ___________________________________________________________
   
   B: Yes, I do. (I live in an apartment.)

6. A: ___________________________________________________________
   
   B: In an apartment. (I live in an apartment.)

7. A: ___________________________________________________________
   
   B: At the restaurant. (Bill eats dinner at a restaurant every day.)

8. A: ___________________________________________________________
   
   B: In the front row. (I sit in the front row during class.)
B. Fill-in-the-blank Exercise

EXERCISE 19. Sentence practice.

Directions: Complete the sentences. Use have or has. Use my, your, her, his, our, or their

1. I ________ have a book. ________ book is interesting.
2. Bob ________ a backpack. ________ backpack is green.
3. You ________ a raincoat. ________ raincoat is brown.
4. Kate ________ a raincoat. ________ raincoat is red.
5. Ann and Jim are married. They ________ a baby. ________ baby is six months old.
6. Ken and Sue ________ a daughter. ________ daughter is ten years old.
7. John and I ________ a son. ________ son is seven years old.
8. I ________ a brother. ________ brother is sixteen.
9. We ________ grammar books. ________ grammar books are red.
10. Tom and you ________ backpacks. ________ backpacks are brown.
11. Ann ________ a dictionary. ________ dictionary is red.
12. Mike ________ a car. ________ car is blue.
C. Correcting Error Exercise

EXERCISE 47. Chapter review: error analysis.
Directions: Correct the errors.

lives
1. Yoko-live in Japan.
2. Ann comes usually to class on time.
3. Peter use his cell phone often.
4. Amy carry a notebook computer to work every day.
5. She enjoy her job.
6. I no know Joe.
7. Mike don’t like milk. He never drink it.
8. Tina doesn’t speaks Chinese. She speaks Spanish.
9. You a student?
10. Does your roommate sleeps with the window open?
11. A: Do you like strong coffee?
   B: Yes, I like.
12. Where your parents live?
13. What time is your English class begins?
14. Olga isn’t need a car. She have a bicycle.
15. Do Pablo does his homework every day?
APPENDIX C

INTERVIEW TRANSCRIPT

Name of Interviewer : Jeffry
Name of Respondent : Shanti
Day & date of interview : 20 January 2011
Place of interview : Ace Kids English Course

Jeffry : Selamat siang Miss Shanti.

Ms. Shanti : Selamat siang, Jeff. Ada apa Jeff yah?

Jeffry : Saya mau nanya-nanya tentang sejarah dari Ace Kids, Miss.

Ms. Shanti : Oh tentang sejarah nya yah. Oke Jeff saya ceritakan.

Jeffry : Iya sekalian saya catat Miss sejarahnya.

Ms. Shanti : Ok, Ace Kids itu adalah institusi dalam bidang pendidikan yang didirikan oleh Dra. Leonny Siswanti Tanama dengan slogan “Ace Kids Starts with the End in Mind”. Dra. Leonny

Jeffry : Kayaknya segitu cukup jelas, Miss Lebih dari cukup, Miss.

Thank you very much yah, Miss.

Ms. Shanti : Okay Jeff your welcome.
Appendix D
Example of Smaller Chunked Exercises

A. Fill in the blank with the expressions given in the box

<table>
<thead>
<tr>
<th>so - that</th>
<th>such - that</th>
<th>as - as</th>
<th>such - as</th>
</tr>
</thead>
</table>

(First Chunk)

1. In my opinion your manager is not __ skilled in dealing with problems __ mine is.

2. She spoke __ quietly __ we could not hear her at all from the second row.

3. He has __ high marks __ he has applied for a scholarship.

4. There were __ a lot of things to be discussed at the meeting __ we couldn't finish it on time.

(Second Chunk)

5. He was __ worried about his exam __ he couldn't go to sleep because it was his last chance to have his scholarship continued.

6. He has __ an Interesting hair style __ he gets a lot of attention while walking in the street.

7. His handwriting is __ illegible __ I can't figure out what this sentence says.

8. The tornado struck with __ great force __ it lifted automobiles off the ground last night.
B. Fill in the blank with the expressions given in the box

| so - that | such - that | as - as | such - as |

(Third Chunk)

1. I would like to remind you that I do not earn ___ much money ___ you do.
2. Mark and Jake are ___ different in appearance ___ you would hardly guess that they are twins.
3. His last book is not ___ interesting ___ his former one so I don't think the book will sell as it is expected.
4. In order to complete the highway on time, the workers worked ___ quickly ___ there was even no time for talking.

(Fourth Chunk)

5. Even though I'm very busy, I usually sit at my desk all day. I need more exercise, so I try to walk to and from work ___ often ___ I can.
6. He is not like he used to be; he hasn't got ___ much enthusiasm ___ he once had.
7. Steven did ___ well in his speech today ___ he must have rehearsed it many times last week.
8. David spent ___ an enjoyable vacation in Europe this summer ___ he plans to return there as soon as he saves enough money.