APPENDIX

A. Flowchart

Causes of the problem:
1. The child could not hear properly although he used a hearing aid.
2. The child could not speak properly.
3. I did not have any experience in teaching students with disabilities

Problem:
I had difficulties in teaching English to a six-year-old boy with hearing impairment in ELS

Effects of the problem:
1. I needed more time to explain the material.
2. The other children were not challenged enough by the lesson.
3. The child with the hearing impairment could not keep up with the other children.

Potential Positive Effects:
1. The child can know what I will explain through the pictures.
2. The child will be attracted to the lesson.
3. The child can learn English easily.

Potential Solution I:
I use visual aids in teaching.

Potential Negative Effects:
1. The child will only be attracted to the pictures.

Potential Positive Effects:
1. The child can learn indirectly through games.
2. The child will remember the lesson more easily.
3. The child can communicate in English with the other children.

Potential Solution II:
I use games to teach English.

Potential Negative Effects:
1. The child is mentally affected by the games and just wanted to play.
2. The child will lose his initiative to answer the question while playing in groups.

Potential Positive Effects:
1. The child will pay attention to me.
2. The child will understand what I mean.

Potential Solution III:
I speak to the child with the hearing impairment using gestures and short sentences with a loud and clear voice.

Potential Negative Effects:
1. The child is afraid because I speak loudly.

Chosen Solution:
I will use all of the potential solutions because they support each another in teaching children with hearing impairment.
B. Transcription of the Interview

Name of interviewer : Yenny Christanty
Name of respondent : Elisa, A. Md
Day / Date : Friday / 22 July 2011
Place of interview : Education and Learning Solution (Bee Class)

Yenny: Ms. Elisa, may I ask you some questions?
Elisa: Yes, of course. What do you want to ask me?
Yenny: Do you know Jeffrey? The child with hearing impairment in the Butterfly class?
Elisa: Yes, I do.
Yenny: Have you ever had a student with hearing impairment before?
Elisa: No, I haven’t. This is the first time I have a student with hearing impairment.
Yenny: Have you ever taught students with any disabilities before?
Elisa: I have never taught students with disabilities before but I have taught students with learning disabilities such as dyslexia.
Yenny: Do you have any tips for teaching a hearing impaired student like Jeffrey?
Elisa: Yes, I do. The child with hearing impairment does not have good concentration and cannot hear clearly although he uses hearing-aids, we have to draw his attention using something that interests him. We have to explain in a loud voice and should be attractive in giving the material.
Yenny: Do you have other tips?
Elisa: Hmm.. That’s all.
Yenny: Ok then, thank you for your time.
Elisa: You’re welcome.
C. Transcription of the Interview

Name of interviewer : Yenny Christanty
Name of respondent : Elisa, A. Md
Day / Date : Wednesday / 14 December 2011
Place of interview : by phone

Yenny: Good afternoon, Mrs. Elisa. This is Yenny.
Elisa: Good afternoon, Yenny. May I help you?
Yenny: I want to confirm about the vision and mission of ELS and asking about Jeffrey.
Elisa: Oh, ok. What do you want to confirm about the vision and mission?
Yenny: The vision and mission of ELS has been told in the history of ELS that you have given to me, right?
Elisa: Yes, that’s right. The vision is ELS want to be a place which can be a solution for learning. The mission of ELS is the children who learn in ELS can still learn while they are playing.
Yenny: Ok, then.. Now I would ask about Jeffrey. Do you know when his hearing disability began? Is it from birth?
Elisa: He has a hearing disability since he was born.
Yenny: Do you know the causes of his hearing disability?
Elisa: I have asked his mother and his mother doesn’t know the causes of his hearing disability. I don’t know whether it is because of genetic disorders, illness, or complication in pregnancy because hearing disability can happen due to many causes.
Yenny: Do you have any special way to teach Jeffrey?
Elisa: Not in particular. We have to be patient in teaching him. I’m sorry Yen, but I have a guest right now. Maybe we can talk again later.
Yenny: Oh ok. Thank you so much for your information.
Elisa: You are welcome.
D. History of the Institution

Berdiri
Tgl 30 Nov 2009

D高层 14, 19, Koordinator ELS

mendirikan ELS (Education and Learning
Solution) karena selama saya mempunyai
background di bidang mengajar. Saya menyukai
anak-anak dan saya juga merupakan lulusan
dari di English marnat aga program mengajar.
Sekian itu selama saya udah ngajar 5 tahun
dan pernah mengajar di sekolah TK

Sesuai dengan nama ELS mempunyai tujuan
agar tempat course ini bisa menjadi suatu
tempat sekolah, solusi belajar dan pendidikan
jadi ELS mengembangkan sistem multiple
Intelligence yang diharapkan membuat setiap
anak yang belajar disini bisa bersemangat
dalam belajar karena ELS mengubah
pola pikir mereka dan membuat belajar
menjadi menyenangkan. Walaupun dengan
bermain tetap bisa belajar, belajar dengan
banyak makan anti stress dan juga
merupakan solusi bagi mereka yang sekolah
ditingkat lebih tinggi karena bisa belajar
sepunya dar, dibantu segala kusultan.