APPENDIX

FLOWCHART

**Problem:**
My difficulty in managing students' behavior in the classroom.

**Effect 1:** I become stressful.
**Effect 2:** The classroom situation becomes unmanageable.
**Effect 3:** I do not feel comfortable.

**Cause 1:** I did not set the rules to students before the class starts.
**Cause 2:** I did not have any previous experience in teaching children in a class before.
**Cause 3:** I just gave rewards to good students, and never give penalties to undisciplined ones.

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**Potential Solution I:**
I set the rules before the class starts.

**Potential Positive Effect:**
1. Students will know the rules and be discipline in class.

**Potential Negative Effect:**
1. The students may do the opposite action of the rules.

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**Potential Solution II:**
I must be firm and consistent in giving rules to students.

**Potential Positive Effects:**
1. The students will be responsible of what they do.
2. Students will respect to me.
3. The classroom will be manageable.

**Potential Negative Effect:**
1. The students will be afraid of me because they will think I am a strict teacher.

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**Potential Solution III:**
I should read more books on classroom management.

**Potential Positive Effect:**
1. I will know more about the students' behavior.
2. A new teacher still can be a good model.

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**Potential Negative Effects:**
1. I feel bored

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**Chosen Solution:**
Potential Solution I and Potential Solution II.