APPENDIX: A

FLOWCHART

**Causes:**
1. He felt shy when he met me as his new teacher.
2. He tended to be quiet, while doing the speaking and reading tests.

**Effect:**
I had difficulty in handling an eight-year-old introvert pupil at Kumon, Mekar Wangi in teaching English.

**Effects:**
1. He did not have any friends, because he did not want to socialize with others.
2. He had poor performance in speaking and reading tests.

**Potential Positive Effects:**
1. He becomes enthusiastic in doing the tests.
2. He feels excited in doing the tests.

**Potential Positive Effects:**
1. He studies hard for the reading and speaking tests.
2. He will be more excited to get the reward from his tests.

**Potential Positive Effects:**
1. He can socialize with new people.
2. He has more self-esteem.

**First Potential Solution:**
I will motivate him before speaking and reading tests by having a friendly talk with him; for example, I ask him to share stories about his daily activities at school.

**Potential Positive Effects:**
1. He becomes enthusiastic in doing the tests.
2. He feels excited in doing the tests.

**Potential Negative Effects:**
1. He does not focus on the reading and speaking tests.
2. He talks too much, so he forgets about the material for the tests.

**Second Potential Solution:**
I will give rewards to Kenzie like a sticker or stamp for passing his tests.

**Potential Positive Effects:**
1. He studies hard for the reading and speaking tests.
2. He will be more excited to get the reward from his tests.

**Potential Negative Effects:**
1. He becomes more focused on the rewards.
2. He becomes too arrogant because of getting rewards when he can answer the questions.

**Third Potential Solution:**
I try to build his confidence with unfamiliar people, including myself as his new teacher.

**Potential Positive Effects:**
1. He can socialize with new people.
2. He has more self-esteem.

**Potential Negative Effects:**
1. He will try to get more attention from others.
2. He can be over confident.

**Chosen Solutions:**

First Potential Solution: I will motivate him before the tests by having a friendly talk with him; for example, I ask him to share stories about his daily activities.

Third Potential Solution: I try to build his confidence with unfamiliar people, including myself as his new teacher.
PRINCIPAL’S NOTE