BIBLIOGRAPHY

Printed sources


Electronic sources


<http://www.ehow.co.uk/list_6142537_advantages-disadvantages-visual-aids.html>

“Centre for Teaching Excellence.” Uwaterloo. 6 May 2013


<http://www.211la.org/parenting/specialneeds.pdf>


<http://autism.lovetoknow.com/Tips_for_Working_with_Autistic_Children>


<http://books.google.co.id/books?id=kL8SQuo8v0kC&pg=PR12&lpg=P R12&dq=simpson,+anyone+who+has+ever+attempted+to+work+with+student+with+autism+can+attest&source=bl&ots=Ca4emr01FO&sig=2UhmCukxvaxJUikgUNOfqql9DLc&hl=en&sa=X&ei=TGaSUYLGLI2Fkw
WVwoGwCA&redir_esc=y#v=onepage&q=simpson%2C%20anyone%20who%20has%20ever%20attempted%20to%20work%20with%20student%20with%20autism%20can%20attest&f=false>

“Fosterparentscope Training.” Child Development. 22 April 2013.

<http://www.dshs.wa.gov/ca/fosterparents/training/chidev/cd03.htm>
<http://www.helpguide.org/mental/autism_help.htm>

<http://www.guardian.co.uk/education/2008/nov/11/special-needs-autistic-children-education>

<http://learningdisabilities.about.com/od/behaviorproblems/p/reinforcer.s.htm>

<http://www.hanen.org/Helpful-Info/Articles/Good-job!-Is-Praising-Young-Children-a-Good-idea.aspx>

“Making Learning Fun for Autistic Children.” Sensory Processing Disorders. 16 April 2013


“Students with Autism: Take Advantage of Special Interests and Strengths.” KidCompanions. 14 March 2013. 16 May 2013


<http://www.autism.org.uk/~media/nas/documents/living-with-autism/visual%20supports.ashx>