CHAPTER IV

CONCLUSION

Being a teacher assistant in TK Tiara Bunda is not as easy as I thought before, especially when I have to deal with an autistic student. In dealing with the autistic student, I have some difficulties. In the analysis on chapter II, I have found three causes and two effects of my difficulties in dealing with the autistic student. The causes are: I had no experience in teaching an autistic student, I was reluctant to learn from other teacher and I had little knowledge about autism. Furthermore, the difficulties also give some effects, such as: I became stressed out and I was confused of what to do. From my analysis, I have found three potential solutions that might be useful to solve this problem. The first potential solution is I will use visuals when giving instructions and rules. Second, I should often give appraisal to the student. Third, I should know the student’s special interest and make the most of it.

From all the potential solutions above, I think combining all the potential solution will be the best way to solve the problem. The reason why I choose to combine all the potential solution is because giving visual
instructions and rules is the best way for autistic student to learn. As written in the previous chapter, many autistic kids are visual thinkers and learners. Most autistic students have difficulties in communication so it will be easier for them to see than to listen. Pictures are like words for them. I also choose to apply the second potential solution because getting appraisal can motivate not only autistic students but also almost the other students. Giving appraisal can make students more passionate and motivated in learning. Lastly, I also choose the third potential solution because knowing about the student’s interest and making the most of it is really important in helping the autistic student to be attracted to learning. If the teacher gives an exercise like counting and changes the number into something interesting for the students like bears or cars, that is of their interest, the teacher can get their attention and they will look at it and be curious.

Finally, I have some suggestions to other students going to teach. In my opinion, students who want to be a teacher should love children so much, because it will be so hard if they do not like children. If we love children we will have patience to deal with them. Furthermore, they must have a good preparation, like reading books about teaching, how to be a great teacher and the characteristics of children. School now accepts children with special needs in regular classes. Thus, a teacher-to-be should prepare for this too because it will be so different with teaching normal students.