Appendix A: Flowchart

Causes of the problem
1. The undisciplined pupils wanted to get individual attention from the teacher.
2. The pupils liked to move around and could not sit still.
3. The pupils often forgot or ignored the rules.

Problem
Encouraging class discipline to 5 – 6 year old pupils at TK Bintang Mulia.

Effects of the problem
1. The undisciplined pupils disturbed the other pupils.
2. The pupils’ learning process was disrupted.

Potential Positive Effects
1. The pupils will remember the rules.
2. The pupils will understand the cause-effect relationship of obeying or disobeying the rules.

Potential Solution I
The pupils should be made aware of the classroom rules and their consequences by repeating all of these frequently and consistently.

Potential Negative Effect
1. The pupils may not fully understand the abstract classroom rules.

Potential Positive Effects
1. The pupils will obey the rules.

Potential Solution II
The pupils should be given compliments or rewards if they can behave well and obey the rules.

Potential Negative Effect
1. The pupils will be easily satisfied and will not strive for better achievements.

Potential Positive Effect
1. The pupils will not feel jealous if a teacher treats each pupil fairly so they will behave well.

Potential Solution III
The pupils should be treated fairly.

Potential Negative Effect
1. The pupils may have a wrong assumption about being fair.

Chosen Solutions
Combination of the three
Appendix B: Sample of Classroom Rules Poster

(Capehart, West, and West 89)
Appendix C: Sample of Pupil’s Personal Reward Chart

(Haunted Castle Supernanny Superstars Reward Chart)