CHAPTER IV

CONCLUSION

In this chapter I would like to explain about the problem that I had when I did my internship at SDK Paulus. I have difficulties in teaching English to a student of grade 3 at Paulus elementary school who has special needs. I find three causes of the problem. First, I did not have any experience in teaching student with special needs; second, I did not get some direction from the teacher when I first did my internship and third, I was not assertive enough in the class. The problem also has three effects, which are the other students in the class became very noisy, I could not focus on my teaching and the lesson ended later than it should be. To solve this problem, I have three potential solutions, the first potential solution is I will make a personal approach with the student after the class. The second potential solution is I will communicate with the parents, then the third potential solution is I will find some source of information from books or Internet about students with special needs.

The best solution to help teaching students with special needs is the combination of the first potential solution and the third potential solution. I
will combine making a personal approach with the student after the class and find some source of information from books and Internet about students with special needs. I choose these solutions because both of them are the most effective solutions and can be applied easily. By making personal approach with the student after the class, I will know more about the student personality. Moreover, if I can get more information from books or Internet about students with special need, I can know more about the student’s personality and can teach him well. I do not choose the second solution, which is communicating with the parents because this solution may cause misunderstanding between the teacher and the parents.

My expectation from this paper is the other teachers can use these solutions (make a personal approach with the student after the class and find some source of information from books or Internet about student with special needs) for teaching students with special needs.