APPENDICES

Appendix 1:

List of English Vowel Sounds

Symbol

\( \text{i} : \)  eat [i:t], see [si:], be [bi:]

\( \text{i} \)  it [it], sit [sit], give [grv]

\( \text{e} \)  end [end], bread [bred], head [hed]

\( \text{æ} \)  and [ænd], back [bæk], cat [kæt]

\( \text{ə} : \)  ask [ɑːsk], class [klɑːs], card [kɔːd]

\( \text{ɒ} \)  box [bɒks], long [lɒŋ], hot [hɒt]

\( \text{ɔ} : \)  tall [tɔːl], door [dɔːr], board [bɔːd]

\( \text{u} \)  good [gʊd], foot [fʊt], put [pʊt]

\( \text{u} : \)  blue [bluː], moon [muːn], two [tuː]

\( \text{ʌ} \)  bus [bʌs], come [kʌm], once [wʌns]

\( \text{ə} \)  work [wɜːk], hurt [hɜːt], her [hɜː]

\( \text{ə} \)  ago [əgəʊ], police [pəlɪs], bitter [bɪtə]

(Jones 1)
Appendix 2:

List of English Consonant Sounds

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td>pie [paɪ], open [ɵʊpən], cup [kʌp]</td>
</tr>
<tr>
<td>b</td>
<td>bed [bed], about [əʊbaut], club [klʌb]</td>
</tr>
<tr>
<td>m</td>
<td>meet [miːt], summer [sʌmə], swim [swɪm]</td>
</tr>
<tr>
<td>w</td>
<td>wine [waɪn], win [wɪn], would [wʊd]</td>
</tr>
<tr>
<td>f</td>
<td>fine [faɪn], after [ɑːftə], half [hɑːf]</td>
</tr>
<tr>
<td>v</td>
<td>very [ˈvɛri], river [ˈrɪvə], love [lʌv]</td>
</tr>
<tr>
<td>θ</td>
<td>thick [θɪk], something [sʌmθɪŋ], bath [bɑːθ]</td>
</tr>
<tr>
<td>ð</td>
<td>this [ðɪs], father [fɑːðə], with [wɪð]</td>
</tr>
<tr>
<td>t</td>
<td>tea [tiː], party [pɑːtri], wet [wɛt]</td>
</tr>
<tr>
<td>d</td>
<td>dead [ded], body [bɒdi], card [kɑːd]</td>
</tr>
<tr>
<td>l</td>
<td>list [lɪst], polite [pəˈlaɪt], mile [maɪl]</td>
</tr>
<tr>
<td>n</td>
<td>night [naɪt], money [ˈmʌnɪ], green [grɪn]</td>
</tr>
<tr>
<td>r</td>
<td>rain [reɪn], forest [ˈfɔːrest]</td>
</tr>
</tbody>
</table>
s  stamp [stæmp], pencil [pɛnsl], dress [dres]

z  zoo [zu:], easy [i:z], his [hɪz], dizzy [dɪzɪ], buzz [bʌz]

ʃ  ship [ʃɪp], special [speʃ], push [pʊʃ]

ʒ  gigolo [ʒɪɡələʊ], pleasure [plɛʒə], garage [ɡærɑːʒ]

ʧ  child [ʧaɪld], kitchen [kɪʧɪn], catch [kætʃ]

ʤ  jar [dʒɑ:], danger [dəndʒə], age [eɪʤ]

j  yes [jes], year [jəː], young [jʌŋ]

k  car [kɑ:], ticket [tɪkɪt], sick [sɪk]

g  go [gəʊ], again [əɡəɪn], dig [dɪg]

ŋ  singer [sɪŋə], think [θɪŋk], king [kɪŋ]

h  high [hɑː], behind [bɪhɑːrd], hot [hɒt]
Appendix 3:

Questionnaire

1. Are you fast enough in memorizing the pronunciation of English sounds?
   a. Yes  b. No  c. 

2. Do you often find difficulties in pronouncing English sounds? If yes, what is the difficulty?
   a. Yes, it is ______________
   b. No

3. Do you consider, when we are talking to others using English, we must use the words with a good pronunciation?
   a. Yes  b. No

4. When we are listening to others talking with wrong English pronunciation, what is our response?
   a. I don’t care  b. feel uncomfortable  c. 

5. Do you wish to be able to pronounce English words correctly?
   a. Yes  b. No

6. In learning English sounds, do you have your own reason/are you supported by a certain factor, for example your job (teacher, student, etc)?
   a. Yes, it is ______________
   b. No