ABSTRAK


Berdasarkan hasil penelitian ini, dari 88 mahasiswa yang beretnis Batak Angkatan 2016 di Universitas “X” Bandung, sebanyak 37 orang dengan derajat yang tinggi, 29 orang dengan derajat yang rendah, dan 22 orang dengan derajat yang sedang. Dilihat dari komponen culture shock mahasiswa yang beretnis Batak mengalami kesulitan dalam mengatasi masalah affective dan cognitive, serta mampu mengatasi masalah behavioral.

Peneliti mengajukan beberapa saran, diharapkan Universitas “X” Bandung dapat menggunakan hasil penelitian ini sebagai informasi untuk dapat menentukan program konseling yang tepat bagi mahasiswa yang beretnis Batak Angkatan 2016 di Universitas “X” Bandung. Bagi peneliti lain, disarankan melakukan penelitian yang lebih fokus pada suatu komunitas mahasiswa yang bersuku tertentu dan pada mahasiswa yang berasal dari daerah tertentu atau suku tertentu secara spesifik.

Kata kunci: Culture Shock dan Mahasiswa beretnis Batak Angkatan 2016 di Universitas “X” Bandung
ABSTRACT

This study was conducted to get an overview of the culture shock degree experienced by Batak ethnic at University “X”, Bandung city of 2016. The purpose of this study is to describe a more detailed percentage of culture shock’s each degree as well as components of the most dominant culture shock in the Batak students in the University “X”. The sample is the Batak ethnic at University “X”, Bandung city of 2016. The method used in this study is the descriptive research. The data was collected by measuring instrument in the form of a culture shock degree questionnaire consisting of 44 items.

Based on the results of this study, from 88 Batak students in the University “X”, 37 students experienced culture shock with a strong degree, 29 students experienced culture shock with moderate degrees, and 22 student experienced culture shock with weak degree. The highest percentages is the strong degree. Seen from the culture shock component, Batak students have a difficult to cope with affective and cognitive issues, but Batak students have been able to cope with behavioral issues.

The researchers propose some suggestions. The staff of University “X” in the city of Bandung are expected to use this study as information to determine the appropriate counseling program for the Batak ethnic student in the University “X” in the city of Bandung. For the other researchers, it is recommended to another research that more focused on a particular ethnic student community and on students from specific areas or specific ethnic group.

Key point: Culture Shock and Batak ethnic student at “X” University Bandung
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