CHAPTER I

INTRODUCTION

A. Background of the Study

I did my internship in Santa Ursula elementary school from January 4, 2016 to February 9, 2016. In Santa Ursula elementary school I became a teacher assistant who helped the main teacher. I taught English to the 1st, 2nd, and 3rd grades students. What I did there was teaching English materials in accordance with the book that has been given by the main teacher. I also made question sheets for the students when they needed a test. I checked all of the students’ answers and also gave them scores.

When I did my internship on Wednesday January 13, 2016, I found a problem that I could not solve. When I taught the 1st grade students, I got a student who stole her friend’s money. At the first time, I thought I could sort the problem out, but I was wrong. I think this problem should be handled immediately because if the teachers ignore the student's deed, more problems that are based on stealing may appear. I had a student who stole her friend’s money in the class, her name was Gio. At the time, I was confused of how to handle it. The
student who lost the money told me that her friend stole her money. Then, I asked Gio whether she stole the money or not. She was mad at me at that time. I did not want to force her to confess in front of me, because I was not the main teacher in the class. I went to the teacher’s room to meet the main teacher and I told her there was an incident in the class that I could not handle. According to the main teacher, this was the first time that she found her student stealing. I did not know the reason why Gio was stealing her friend’s money.

According to an article entitled *My child is stealing* published on the Kids Health website, “whatever the reason for stealing, parents need to get to the root of the behavior and address other problems, that may happens. Teachers aslo have a responsibilty to teach honesty together with parents.” (para. 1). The student in early age should be taught about honesty. Their parents or their teacher should give awareness about the student’s behavior because the parents should know about the root why their children are stealing. If parents and teachers are not aware of their children’s behavior, it could be something negative in the chlidren’s future. Parents and teacher should know how to handle the student if she or he stealing, because this kind of behavior could not be handled arbitrarily. The teacher and parents should know the reason why their students steal and make a decision how to handle the students.

B. Identification of the Problem

The research questions are as follow:

1. Why a student stole money in class?
2. How did the incident influence the classroom situation and other students?

3. What are the possible solutions and the best solution to use and anticipated if a similar incident takes place in the future?

C. Objectives and Benefits of the Study

This term paper has one objective and three benefits. The objective is to discuss the causes, the effects, and the potential solutions of the problem found during the internship. The first benefit of the study is for the teacher at Santa Ursula elementary school that they will know how to handle a student who is stealing. The second benefit is for the readers who have the same problem and to have more knowledge how to handle the student who is stealing. The last benefit is for me as the writer of this term paper. I could learn more about classroom management in practice, especially in handling the student who is stealing in the class.

D. Description of the Institution

Santa Ursula Bandung is a school that consists of kindergarten, elementary and junior high school (originally Maria School). It was established in 1927 and located in Merdeka Street Bandung. It was relocated to Bengawan Street no. 2 Bandung on 1930. On January 8, 2007 Santa Maria was renamed Santa Ursula. This renaming was based on the proposals of the principals. The vision of Santa Ursula elementary school is “Being a community of learners that are innovative, creative, critical in science and faith according to the spirit of St. Angela”. (Santa
Ursula elementary school, 2007). The school is led by Mrs. FX. Erna Susanti, S.Pd. (Santa Ursula elementary school, 2013). It has 48 employees including 27 teachers, a librarian, two computer technicians, four administration officers, six security officers, and eight janitors (Santa Ursula elementary school, 2013).

E. Method of the Study

This term paper contains data taken from an internship that I did from January 4, 2016 to February 9, 2016 at Santa Ursula elementary school Bandung. During my internship, I wrote my daily activity in a journal. Reflecting on the content of the journal, I found a problem which I believe important to be discussed. Therefore, I looked for theories using the internet and books to support my analysis.

F. Limitation of the Study

This term paper has limitations. The first limitation is that I only used observation in the grade 1 class as a tool to collect data when I did the internship. The second limitation is that I only focused on a student who stole in the class. I chose to focus on it because I only taught English for elementary school and I found a stealing incident in the class is very important to be discussed as it helped me to be a teacher.

G. Organization of the Term Paper

This term paper starts with the Abstract, Declaration of Originality, Acknowledgements, and Table of Contents. This term paper also contains four
chapters. The first chapter contains Background of the Study, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study and Organization of the Term Paper. The second chapter contains Problem Analysis with further explanation about causes and effects of the problem. The third chapter is Potential Solutions. The last chapter is Conclusion, which followed by References, and Appendices.