CHAPTER IV
CONCLUSION

After doing the analysis of the problem, I find that there are three causes of my difficulties in handling pupils with separation anxiety during their first week of school in TKK TRIMULIA HITS. The first cause is the pupils were not familiar with teachers and school staffs, the second is the class size was too large and the third cause is I had no experience in teaching pupils. This problem also caused two effects. The first is the pupils did not want to go to school and the second, the activities in the first week did not run in order. I try to propose three potential solutions to solve the problem. The first potential solution is I will cooperate with the parents to stay in the class, the second is the school should reduce the class size, and the third is I should introduce school routines to the pupils.

After studying these three potential solutions, I decide that the best solution to handle pupils with separation anxiety during their first week of school is combining all these three potential solutions. For the first week, I will let the parents stay in the class and sit at the back of the class or beside their own child to make the pupils feel comfortable in the class. Then for the next week, I will let the parents leave them step by step. For example stay outside the class but still can be seen by the pupils with the door open. The next is letting the parents stay quite
far from the class but still in the school area. Hopefully, by doing this, the pupils
can feel secure at school and the parents can leave their pupils in the school by
themselves. In the first week, I will also introduce the routines. I will never give
up on telling the same things to the pupils in order to make them remember and
feel confident at school and make it easier for them to learn. Lastly, I will try to
tell the principal to add more teachers. In order to minimize the cost, the
additional teachers can only come in the first few weeks to help the home teacher
handle the pupils in the class. I hope that doing these three potential solutions can
reduce pupils’ separation anxiety and make the students enjoy being at school,
especially on the first few days.

Upon finishing the term paper, I expect that my difficulties in handling pupils
with separation anxiety during their first week of school in TKK TRIMULIA
HITS can be solved. The teachers and readers can try to apply these solutions
when they experience or meet the pupils with separation anxiety. In my opinion,
potential solution one and two can be directly applied by the teachers and the
school. However for potential solution three, I think the school can invite more
students to do internship in the school to help in the first weeks. By doing so, the
school can get more help and the internship students also can get experience in
handling new pupils in the school.