A Lesson Plan for Young Learners

Students: 4th grade local Elementary School (±10 -11 years old)

Subject : Parts of the Body

Concept / Topic to teach: Introducing the names of the body in English

General Goal(s):
- The student can identify and remember the name of the body in English, and be able to recall them.

Specific Objectives:
- Students are able to identify and tell the name of the body in English.

Required aids:
- Picture of the Body
- Chalk
- Envelopes and paper

Step-By-Step Procedures:

1. Duration: 2 Minutes
   Activity: Greetings and Introduction of the lesson for example: “Good Morning children, how are you today?”.

2. Duration: 20 Minutes
   Activity: Sharing the knowledge of the Body between students and teacher
   - The teacher shows the picture of the Body, asks the students the names of the Body in Indonesian and introduces the name in English (Nose, Hand, Foot, Chin, Cheek, etc).
   - The teacher writes the names of the Body parts and how to pronounce the words.
The students are encouraged to imitate.

- The teacher writes the vocabulary, which is difficult to remember like Nose, Chin, Head, etc.
- The students do the exercise on the book page 11 part A and B.

3. Duration: 20 Minutes

Activity: Drilling

- The teacher mentions 5 parts of the face and drill the student to remember and recall the names of the face.
- The teacher stands in front of the class and carries out like in the picture, and asks the student to tell what it is.
- Give praise if the student is correct and help the student remember if he is wrong.

4. Duration: 20 Minutes

Activity: Games

- The students are divided into five groups. Each group consisted of five students.
- The teacher gives five envelopes with Parts of the Body paper in it to the five groups.
- The students must do what is written in the envelopes and the other groups must guess what it is.
- The other groups must listen to their friend and appreciate them by giving applause at the end.
- Every group gets a bar of chocolate as a reward for their effort in these games.

5. Duration: 10 Minutes
Activity: Closure

The teacher gives a short opinion about the students’ Parts of the Body and encourages the students to do it more.

Assessment Based on Objectives: The students can tell the Parts of the Body.

Plan for the Independent Practice: Tell the student to do it at home to remembers the Name of the Body and next week there is a Quiz.

Reference:

www.lessonplanpage.com/iptemplate.html
UNIT 4

PARTS OF THE BODY

WRITE!

A. Mention parts of your face.
1. chin.
2. 
3. 
4. 
5. 

B. Look at the picture. Then, fill in the blanks.
1. You _____ on your feet.
2. Did he _____ his head to say "yes".
3. She _____ his head to say "no".
4. Students who know the answer, _____ you hand!
5. Karina _____ neck with her

C. Answer the following questions. Write (T) for true and (F) for false.
1. (T) She walks to school on foot.
2. (___) Ufa touches her neck with her elbow.
3. (___) Bagjo grasps his left arm with his head.
4. (___) Ninuk stands on one foot.
5. (___) Sita does not like to eat. She nods her
LISTEN!
Close your book. The teacher will read them for you. Imitate the actions in the picture.
1. Touch your head!
2. Touch your cheek!
3. Nod your head!
4. Pinch your ears!
5. Grasp your legs!

PLAY A GAME!

The name of the game is: "The quickest is the winner".

1. Group the students into five groups.
2. Tell them to follow the instructions of the teacher.
3. If they do not do the actions correctly, they may not continue.
4. The actions are as above e.g. "Pinch your nose!", etc.
5. Good luck!

TEACHER’S BOX:
The appreciation for the winner can be in the form of gifts, pencils, ballpoints, etc. Or list of the names are put on the wall for this week’s winner.

HAPPY WITH ENGLISH GRADE 4 SEMESTER 1