

CHAPTER IV

CONCLUSION

As I have explained in the previous chapter, the problem that I found while doing an internship is I had difficulty in handling three disruptive students in B2 class at TK Angkasa 1. This problem was caused by two factors and it led to three negative effects. The first cause is I was lacking in experience in handling disruptive students. The second cause is I was the only teacher in B2 class, which was not enough to handle all the students. Those two causes of my problem have three negative effects during my internship. The first effect is the homeroom teacher told me that B2 class was noisy and unorganized. The second effect is I had to put extra time and attention to handle the students. The third effect is the other students were influenced and they got bad marks in exercises. For example, they could not write the names of job professions correctly. Based on my experience while I was having on internship, it is difficult to handle disruptive students in B2 class. As a result, I should find the best potential solutions which can solve the problem to handle this. The first potential solution is I will teach in a team teaching with teacher from other class. The second potential solution is I will give rewards and praise to

students who behave well in class. The third potential solution is I will give educational games that involve physical activities to the students.

After I analyze and review the positive and negative effect of the three potential solutions, the combination of these three potential solutions is the best solution to help me handle the three disruptive students in class.

When I teach the class in a team teaching with teacher from other class, it will be easy to handle the students because there are two teachers in the classroom. When I have to deal with one of the three disruptive students, the other teacher will help me to handle the other students in class. Giving rewards and praises can also be another option to encourage the disruptive students to behave well. The disruptive students will be motivated to keep their good habits during the class to get rewards. Educational games including physical activities will also keep their attention in the lesson. When the disruptive students begin to make trouble in class, the educational games will distract their attention from being disruptive to being focused on the activity. They will prefer being involved in the educational games than being disruptive. Therefore, the combination of the three potential solutions is the best solution to my problem.

The combination of the three potential solutions will be very useful if it is done correctly and properly. There are several suggestions when using these three potential solutions. First, finding an appropriate teacher to work in team, when using team teaching in classroom. Second, giving rewards that are suitable for kindergarten age, such as stickers and

charts. Lastly, finding creative games that are suitable for kindergarten age so they will be interested in joining the activities. The combination of the three potential solutions will definitely help me solving the problem of handling disruptive students.