

## CHAPTER IV

### CONCLUSIONS

In this chapter, I would like to present the chosen solutions to overcome my problem. My problem is my difficulty in handling a fourth-grade student who liked bullying his friend verbally during my internship in Mardi Utama Elementary School. The first cause of my problem is, I did not have the knowledge to tackle the problem of bullying in my class. The second cause of my problem is I had lack of preventive effort. The third cause is I had lack of intervention effort to handle bullying. Furthermore, the effects of the problems are the victim could not focus on studying, the victim was afraid to go to school, and I could not fully concentrate on teaching English in the fourth-grade class. The potential solutions of my problem are I will try to improve my knowledge of bullying through reading, I will try to make clear rules as my preventive effort, and I will give punishment to the bully as an intervening effort.

Having analyzed the potential solutions, I choose all three of my potential solutions; namely, I will try to improve my knowledge of bullying through reading, I will try to make clear rules as my preventive effort to bullying, and I will give punishment to the bully as an intervening effort.

There are some reasons why I choose the three potential solutions. First, I will try to improve my knowledge of bullying through reading. By improving my knowledge of bullying, I will be able to know how to prevent and intervene bullying. Second, I will try to make clear rules as my preventive effort. These rules are very helpful to prevent bullying, and it can be a boundary for the bully. Third, I will give punishment to the bully as an intervening action in an effort to deter bullying.

I choose all three potential solutions for some reasons. First, if I choose improving knowledge of bullying without making clear rules as my preventive effort and giving punishment to the bully as an intervening action, the result will not be optimal. Gaining knowledge is important, but the teacher must put his or her knowledge into a real action to tackle bullying before and after the bullying happens. In addition, if I choose potential solution one which is improving the knowledge of bullying, and potential solution two which is making clear rules without applying the third potential solution which is giving punishment to the bully, they will not be effective enough to deter bullying. The teacher must take actions not only before bullying happen but also when bullying occurs. Furthermore, prevention and intervention can be more effective if he or she improves the knowledge of bullying before he or she does some prevention and intervention.

To sum up, all the three potential solutions will give positive effects to the bully, the victim, and the teacher. The bully will stop bullying and change his

misbehavior, the victim will enjoy her learning, and the teacher can focus on teaching.