

CHAPTER I

INTRODUCTION

A. Background of the Study

Bullying is a problem which has to be solved. It is an improper manner, which is intentionally intended to hurt the victim to show power dominance. As stated by Lee in her article that, "Bullying is intentional aggressive behavior. It can take the form of physical or verbal harassment and involves an imbalance of power" (par.1). Bullying can seriously affect physical, emotional, academic and social well-being. There are types of bullying which described in the article of "Bullying Definition" in the following statements:

There are three types of bullying. Verbal bullying is saying or writing mean things. Verbal bullying includes teasing, name-calling, inappropriate sexual comments, taunting, threatening to cause harm. Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes leaving someone out on purpose, telling other children not to be friends

with someone, spreading rumors about someone, embarrassing someone in public. Physical bullying involves hurting a person's body or possessions. Physical bullying includes hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's things, making mean or rude hand gestures. (par. 9)

During my internship at Mardi Utama Elementary School as an English teacher from January 6 until February 8, 2014, there was a boy who liked bullying his friend verbally. As stated by Detjen and Detjen in Elementary School Guidance that, "The bully is the boy or girl who torments other by malicious teasing. Instead of inflicting physical pain, the teaser hurts the feeling of his playmates by constantly, making remarks about them, calling them offensive nicknames, and poking fun at them"(99). On the other hand, there was a girl who became the victim of this verbal bullying. In the article of "Bully and Victim Characteristics" it is stated that, "a victim is often a person who suffers from destructive acts, either emotionally or physically" (par.7). Bullying happened during the learning and teaching process, particularly in the fourth-grade English class. The bully repeatedly humiliated the victim physically. The bully often called the victim with a nickname like *Profesor Negro* because of her having black skin and using eyeglasses. Moreover, I had a difficulty in handling this fourth-grade student who liked bullying his friend verbally. This bothered not only the victim, but also me as the teacher.

Based on the above explanation, I would like to discuss about my difficulty in handling a fourth-grade student who liked bullying his friend

verbally. I will analyze the causes and the effects of my problem. In addition, I will try to find the solutions to solve this problem. I will analyze this problem systematically and thoroughly in the subsequent chapters.

B. Identification of the Problem

The problem is I had a difficulty in handling a fourth-grade student who liked bullying his friend verbally during my internship in Mardi Utama Elementary School. The research questions are formulated in the following:

1. Why was it difficult for me to handle the boy who liked bullying his friend verbally?
2. How did the problem affect me as a fourth - grade English teacher and the girl as the victim at Mardi Utama Elementary School?
3. How should I handle the boy who liked bullying his friend verbally?

C. Objectives and Benefits of the Study

The objective which I want to achieve in writing this final paper is to find the causes of the problem and to describe the effects of the problem. I would also like to find the best solutions that can solve the problem which I had during my internship at Mardi Utama Elementary School.

The benefits of reading this paper are to help every teacher who has a similar problem. Additionally, this paper can also provide some information for Mardi Utama Elementary School which became the object of my research. Hopefully, I can present the solutions which can solve the

problem in the school. Last but not least, not only to comply the graduation requirement, but I will also get knowledge on how to handle students who like bullying his friends.

D. Description of the Institution

Based on the interview with one of teachers in Mardi Utama Elementary school, it was said that Mardi Utama Elementary School was established in 1978, and Mr. U. Marpu was the first principal. It is the only educational institution in Pangalengan which is located in a military area named Sekolah Calon Tamtama Angkatan Darat (SECATA AD) Rindam 3 Siliwangi. After the change of placement programs and the addition of buildings by Commander Rindam 3 in 1987, the school was relocated to the former hospital building in SECATA coaches complex dormitories. SDN Mardi Utama renovated the building three times, namely in 1997, 2003, and 2009.

Mardi Utama Elementary School has a vision to create students who are outstanding, skilled, and have noble characters. Besides, it has three missions. First, it has a duty to grow the enthusiasm of students for learning. Second, the school has a duty to make students have a polite behavior. Third, its mission is to make the school excel in achievements, and discipline at work (20 January 2014).

E. Method of the Study

First, the data used in this paper was collected during English lessons on January 6 until February 8, 2013 at Mardi Utama Elementary School. The process of collecting the data was by direct interview and direct observation in the class during English lessons. The observation of the data has been recorded in the internship journal. Second, I get the data from articles and books by conducting library research. The data are used to analyze the causes, effects, and potential solutions of the problem.

F. Limitation of the Study

The number of subjects which I will discuss is three persons, including me as the teacher, a boy, and a girl. The age of the boy is 10 years old, and the girl is 9 years old. They both are fourth-grade students at Mardi Utama Elementary School. The boy is the bully, and the girl is the victim of the bully. This topic was researched during English lessons from January 6 until February 8, 2013. My topic is my difficulty in handling a fourth-grade student who liked bullying his friend verbally. I will analyze the causes, effects, and the potential solutions of the problem.

G. Organization of the Term Paper

This term paper is divided into five parts. The first part is Chapter One. It contains the Introduction. It discusses the rational of this term paper, the Description of the Institution, the Limitation of the Study, and the Method of the Study. The second part is Chapter Two. It contains Problem Analysis. In this chapter, I discuss the problem, the causes of the problem and the

effects of the problem. The third part is chapter Three. It contains the Potential Solutions of the Problem. The fourth part is Chapter Four which discusses the Conclusion. In this chapter, I will explain the best solutions that I choose, including the reasons why I choose the solutions. Lastly is Bibliography and Appendices. Bibliography contains the information of the sources which are cited in Chapter One until Chapter Four. Appendices are the attachment of the relevant document.