

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, children study English at a very young age. It is because English language is an international language. Thus, it becomes important to learn the language. However, learning English is difficult for some people. In “10 Reasons Why English Is a Hard Language?” is stated, “English is actually one of the hardest languages to learn in the world” (par.9). During my internship, I realized that English language is not an easy language to learn by students without support from parents or teachers.

According to what I experienced during my internship at Bina Bakti 3 Elementary School as an English teacher from August until September 2013, I choose the topic “handling a second-grade student who had difficulty in memorizing English vocabulary at Bina Bakti 3 Elementary School”.

The student name is Michael. He found difficulty in memorizing English vocabulary, for example, when I reviewed the first grade material in the class, that student could not remember the materials.

On the other hand, the other students could remember all of the materials from the first grade. In addition, when I explained the material to that student, he could not understand it.

The reason why I discuss this topic is as a teacher, I should be able to handle student who has difficulty in memorizing vocabulary so I can make the student understand the materials which I teach. Thus, it becomes important for me to find the solutions to this problem. Besides, the solutions will help me to handle students who have the same problem better. Therefore, I will analyze this problem critically and systematically, based on the principles of scientific research, so I can figure out the best solutions to my problem.

B. Identification of the Problem

The problem is I had a second-grade student who had difficulty in memorizing English vocabulary at Bina Bakti 3 Elementary School. In this term-paper I will figure out:

1. What made it difficult for the student to learn English?
2. How did the problem affect me as a second grade English teacher at BinaBakti 3 Elementary School?
3. How should I handle students who have difficulty in learning English?

C. Objectives and Benefits of the Study

The topic which I chose is “handling a second-grade student who had difficulty in memorizing English vocabulary at Bina Bakti 3 Elementary School”.

The target which I want to reach in the final of this paper is the best solution that can fix the problem which I had during my internship at BinaBakti 3 Elementary School. The benefit of reading this paper is it can help every teacher or parent who has the same problem, and also for BinaBakti 3 Elementary School which is the school where I did my internship. In addition, I give them the potential solutions which might solve the problem in their school. Lastly, my benefit of writing this paper for me is not only to fulfill the graduation requirement, but also to get knowledge in handling students who have the same problem.

D. Description of the Institution

Based on “35th Anniversary of Bina Bakti” pamphlet, Bina Bakti 3 Elementary School has been operating since 1993/1994. At the beginning, Bina Bakti 3 Elementary School only had 15 students and 2 teachers, including Mr. Y. Suryo Herdianto, BA as the headmaster of Bina Bakti 3 Elementary School in that year. In 2013/2014, Bina Bakti 3 Elementary School has 610 students with Mrs. Dede Priatin, S.Pd as the headmistress. She has been the headmistress since 2013/2014 and will continue until 2014/2015

Bina Bakti has a vision and a mission. The vision is stated in “35th Anniversary of Bina Bakti”, which is to serve the society in education,

based on love as a concrete of faith of Christianity for educating nation and build Indonesian people completely as God's image, based on the principles of the bible (2).

The missions are based on "35th Anniversary of Bina Bakti" pamphlet, which are building and developing education service system fit with the vision of Bina Bakti and the objective of national education. Opening units of education's services and supporting its implementation with supply the source of the capacity which is needed (2).

E. Method of the Study

The data used in this paper was collected in my internship during English lesson in July- September at Bina Bakti 3 Elementary School. The process of collecting the data was by interviewing via Blackberry Messenger and library research, as well as direct observing in the class during the English lessons. The observation data have been recorded in internship journal.

F. Limitation of the Study

The topic is "handling a second grade student who had difficulty in memorizing English vocabulary at Bina Bakti 3 Elementary School". The number of subject which I will discuss is one person. The age of the person is 7 years old. He is in the second-grade at Bina Bakti 3 Elementary School. This topic was observed on my internship during English lesson.

G. Organization of the Term Paper

This term paper is divided into 4 chapters. Firstly, chapter 1 is an Introduction. It contains the background of the study, identification of the problem, objectives and benefits of the study, and the description of the institution. Chapter 1 is also about the limitation of the study, method of the study, and organization of the term-paper

Secondly, chapter 2 is Problem Analysis. In this chapter, I discuss the problem, the causes and the effects of the problem. Every cause and effect are supported by theories.

Thirdly, chapter 3 is Potential Solutions. In this chapter, I discuss the three potential solutions which may help in handling the problem. The potential solutions are also supported by theories.

The next is chapter 4. Chapter 4 is Conclusion. In this chapter, I give the best solution that I choose. In addition, in this chapter, I give the reasons why I choose those solutions to solve this problem.

The paper ends with a bibliography and appendices. Bibliography is about the sources which are cited in chapter 1 until chapter 4. Appendices are about the relevant document with the topic.

