

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

The topic of this term paper is based on my internship from January 6, 2014 until January 30, 2014 as a teacher assistant at SDN 3 Pasir Panjang, Pangkalanbun, Central Borneo. My job descriptions is helping the teacher to review the material. Learning vocabulary is important as stated by Maryam Eslahcar that “vocabulary is an inseparable part of any language learning process. It would be impossible to learn a language without vocabulary“ (135). Accordingly, it is necessary for teachers to teach English vocabulary to the students.

When I had my internship, I found a problem. My problem was I had a difficulty in teaching most of third grade students class A who could not memorize English vocabulary. There were twenty four students in the class. Most of the students were 8-9 years old. They started to learn English regularly and systematically in the third grade, so that it was difficult for them to memorize vocabulary.

For example , one day I reviewed the material about parts of the body. Most of the students in class A did not answer my questions because they could not remember the vocabulary. At that time, I did not know how to review the materials effectively to the children. This situation happened for several times during my internship. Most of the students in the class usually could not answer the questions when I asked them about the materials that they have learnt.

Based on the above explanation, I would like to discuss about handling my difficulty in teaching most of third grade students class A who could not memorize vocabulary. I agree with the statements in “The Analysis of the Ways to Memorize English Vocabulary” that “memorizing vocabulary has been a big difficulty making students lose interest in the process of learning English” (1). I choose this topic because I am interested in teaching vocabulary to the students to make them memorize English vocabulary easily. In this term paper I will analyze the causes, the effects, and the best solutions to solve my problem.

## B. Identification of the Problem

The research questions are as follow :

1. Why did I have a difficulty in teaching English vocabulary to third grade students in class A in SDN 3 Pasir Panjang?
2. How did the problem influence the students and I ?
3. How should I solve the problem effectively?

## C. Objectives and Benefits of the study

The objectives of my term-paper are to find the causes of the problem and to describe the effects of the problem. I would also like to find the best solutions to solve the problem. The benefit for the teachers at SDN 3 Pasir Panjang is they will get some ideas about teaching English vocabulary for all the students at SDN 3 Pasir Panjang especially for the students in the third grade. The teachers can use fun ways to teach vocabulary. The benefit for the readers is they will know how to teach vocabulary for children. The benefit for me is I will learn more about teaching vocabulary for the third grade students effectively.

## D. Description of the Institution

Based on the profile of SDN 3 Pasir Panjang, the school was established on January 1, 1998 in Pangkalanbun, Central Borneo. The location of the school is on JL. Bhayangkara Pinang Merah XV.

The accreditation of this school is B. The motto of the school is “the school which is clean, beautiful, safe and comfortable will foster individuals who are intelligent, pure, and polite“. It also has some facilities such as Internet, telephone, library, and canteen. The headmaster at SDN 3 Pasir Panjang is Mr. Sukasman, S.Pd.SD. There are fifteen teachers, they are : Latia, Aisyah, Ngatijah, Noraedah, Budi, Adi, Lis, Yati, Winarsih, Dewi, Suci, Masrine, Riya, Sutisna, Feri. There are twelve classes.

#### E. Method of Study

First, I get the data for my term-paper from my internship journal, and observation. Second, I get the data from the articles and books by conducting library research. This data is used to analyze the causes, effects, and potential solutions of the problem.

#### F. Limitation of the study

The subjects of my term-paper is twenty four students of third grade and I as a teacher assistant. The name of the class is class A. I did my internship at SDN 3 Pasir Panjang from January 6, 2014 until January 30, 2014. My position was a teacher assistant.

## G. Organization of Term Paper

This term-paper starts with Abstract, Declaration of Originality, Acknowledgements, and Table of Contents. Next, there are four chapters on this term-paper. The first chapter is Introduction, it is divided into seven parts, there are : Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of Institution, Method of Study, Limitation of the Study, and Organization of Term-paper. The second chapter is Problem Analysis that describes the causes, and the effects from the problem. Then Chapter Three describes the potential solutions to solve the problems along with the positive and negative effects. The last chapter is the Conclusion. There is also a Bibliography which is the list of the references used in this paper. Furthermore, this term-paper also has Appendices that contain Flowchart and the Profile of the school.