

CHAPTER IV

CONCLUSION

Before presenting the best solution for the problem, I would like to present the summary of my previous chapters. The problem that I discuss is I had difficulties in dealing with the active and passive students in the first grade class B at Bina Bakti Elementary School. I have three causes and three effects of my problem. Those causes are: I did not have any experience, there were five students who dominated and were overly active in the class, there were eight students who were passive in the class, and the last is there was an ability gap between the active and the passive students in English class. In addition, the problem has some effects such as: I tended to be more focus on the active students, the passive students has difficulty in learning the lesson well, the active students were overly active so that the other students were afraid to participate in class interaction. From my analysis, I have found three potential solutions that might be useful to solve the problem. The first potential solution is I will give more attention and opportunity to the

passive students so they can participate more in class. The second potential solution is I will give some games or activities which can make the passive students involved with the active students and the lesson. The third potential solution is I will try to know the learning style of each student in the class.

From all the potential solutions above, the solution that I think the best and most suitable to solve the problem is the combination of the first and second potential solutions. I should give fair attention to all students and do some games or activities in order to make them enjoy learning English in my class. I chose those two potential solutions because it will help me to handle the active and passive students in class. Furthermore, it will help students to be more focused and enjoy the class during the lesson. Finally, the class will have a better situation to study. I did not choose the third potential solution because knowing their learning style does not guarantee the passive students will be active in class.

I have a suggestion to other students preparing to be a teacher. In my opinion it is better to practice their English skill because students in class like to ask a lot of questions which are sometimes unpredictable and the teacher has to be ready to handle this wisely.