

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Nowadays formal education is very important, especially elementary school, because first grade of elementary school is the basis of all formal education. Children, especially younger ones such as the first grade students are very straightforward. In one article entitled "What is ADHD?" it is stated that "All kids (especially younger ones) act without thinking at times, particularly when they're anxious or excited"(par. 5). They tell everything that they are thinking about and sometimes they cannot control their emotions. The same thing may also occur when they study in school. In class they showed their real personalities without pretending to be someone else. When I taught them I could feel the different characteristics in class. The two most recognizable characteristics of the children are the active students and the passive students. Ginotra writes about the characteristics of the active and passive students in her article.

Active students are students who always participate in class. They want to get attention from the teacher and the other students and they always focus on the teacher and the lesson. Passive students are students who do not like to participate in the class interaction. They do not like to focus on the teacher or the lesson and they seemed not to have interest to study (par. 3).

I had difficulties when I taught the students in class. There were two groups of students in the class. The first one is the active students and the other is the passive students. The active students always answered me when I asked them. Their answers were not always right but they answered the questions by yelling or even jumping. This situation might make the passive students afraid to participate and choose to be silent in the class. It is stated in "Active Student vs Passive Student: Serious about School?" that "Active student exerts great amounts of energy; in contrast a passive student exerts the least amount of energy in their studies" (par. 4).

I did my internship at SDK 1 Bina Bakti Bandung as an assistant English teacher for one and a half months. I taught the students from the first grade until the sixth grade but I focused more on the first grade class B. I chose that class because the gap between the active and the passive students was recognized easily. There were fifteen students in the class. Five of them were really active and eight students were passive. The rest were sometimes active but sometimes passive. When I taught all of the

students, In this class I usually gave a lot of questions to make sure that the students were following me or not. Therefore, I would know whether the students understand what I was saying or not. However, the students who answered me were always the five overly active students. These five students sometimes answered by yelling moreover jumping. It made the class noisy and made the passive students afraid to answer even though the answers of the five overly active students were not always correct.

In class, there are a lot of different characteristics of the students. That is why a teacher has to be able to handle the students to make the class in good condition to study. There are two common kinds of students in every class. One is active students and the other is passive students. These two characters are found many in some classes. This is not a good condition to study. Based on “Active Student vs Passive Student: Serious about School?” it is stated that “The passive type generally fails to find a great deal of satisfaction or accomplishment as a student. However, the active students are more committed to achieving a goal related to education the more active they are likely to be. This difference can affect the students’ future, as it will have an impact on the students’ grades” (par. 5).

In this term paper, I would like to analyze this problem to find the solution for the problem. The problem is I had difficulty in dealing with active and passive students in the first grade class B. I will analyze the causes and the effects of the problem and also give three potential solutions for my problem above.

## B. Identification of the Problem

In this term paper, the problem will be analyzed to find out the answer of these following questions:

1. Why did I have difficulties in handling passive and active students in class 1B in Bina Bakti Elementary School?
2. How did my difficulty influence the teaching process in the class?
3. How could I overcome my difficulties in handling passive and active students?

## C. Objectives and Benefits of the Study

The first objective of the study is to know why I have those difficulties in handling passive and active students in one class in Bina Bakti. The second objective is to figure out the effects of the problem on my difficulty in dealing with the active and passive students. Furthermore, I will be able to analyze the best and appropriate ways to overcome those difficulties so I will not find those kinds of difficulties anymore.

The first benefit of the study is to help me find the solution for the problem. Thus, I can handle a similar problem in the future. The second benefit is for the readers who want to teach young pupils. This term paper is expected to increase the knowledge of the readers about passive and active students and how to handle them in class. For SDK Bina Bakti, this term paper can also help the teacher to solve the problem too.

#### D. Description of the Institution

In 35<sup>th</sup> Anniversary of Bina Bakti book it is said that Bina Bakti school was built on the 22<sup>nd</sup> of January 1973. SDK 1 Bina Bakti is located in Bima Street number 9. It only had first grade until fourth grade with 201 students. As time went by, SDK 1 Bina Bakti started to be known by the society and more parents entrusted their children to be taught there so it has first grade until sixth grade.

Based on the same book, the vision of Bina Bakti School is to serve the society in education, based on love as a concrete holistically form of the Christian faith for educating the nation and building Indonesian people completely. They also have a mission. The first mission of Bina Bakti School is to build education service system as the vision of Bina Bakti school. The second mission is to develop character and build student's integrity in the capacity of a human with good attitude and as a member of society who has tolerance and respect toward other people.

#### E. Method of the Study

The data for the study is based on my teaching experience in SDK 1 Bina Bakti during my internship in July until September 2013. There are also some data from the brochure, website and 35<sup>th</sup> Anniversary of Bina Bakti book. The data that I found is used to analyze the causes and the effects and the potential solution

#### F. Limitation of the Study

This term paper will focus on my difficulties in handling a class that contains active and passive students and how to make few gaps between

them. The subject of the research is me as a trainee and fifteen students in first grade class B at SDK 1 Bina Bakti.

## G. Organization of the Term Paper

This term paper starts with the Abstract, which contains the main idea of the term paper in Bahasa. It is followed by the Declaration of Originality, which contains the statement of the term paper's originality. Next, there is Acknowledgements and Table of Contents. The main content of this term paper consists of four chapters. Chapter One is the Introduction, containing Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two is Problem Analysis, which describes the causes and effects of the problem. Chapter Three is about Potential Solutions. It presents the possible solutions, followed by the positive and negative effects. Chapter Four is the Conclusion. It states the best solutions, supported by logical and systematic reasons. The last part of this term paper is the Bibliography and the Appendices.