

CHAPTER I

INTRODUCTION

A. Background of the Study

In order to be able to learn effectively, children must have motivation to learn. Koontz stated that motivation is the driving force and effort to satisfy a want or goal (qtd. in Moekijat, 5). From this statement it is clearly seen that children need motivation to have good achievement in learning. However, motivating children to learn is not an easy job. As what is stated by Carol Bainbridge in "Top 10 Ways to Motivate Gifted Children", that motivating children can be difficult (par. 1). And this is what I experienced during my internship in Active Communicative English Study, henceforth it is called ACES.

When I did my internship at ACES as an assistant teacher, I taught a young 4th grader child. At that time, I was teaching English grammar and the topic was about Past Tense, the child did not want to

learn and this made me almost lost my temper. She did not want to memorize the irregular verbs and I did not know how to motivate her. For this reason I chose to analyze the problem to find the causes and the effects and the solutions to solve the problem I faced.

B. Identification of the Problem

In identifying the problem, three major questions will be used.

They are :

1. Why could not I motivate a 4th grade child to learn English?
2. How did I and the child react to the problem?
3. How is it to make the child feel motivated to learn English?

C. Objectives and Benefits of the Study

The objectives of the study are first, to help the writer to study the problem and to find the solutions to the problem. Second, the study will also help the readers especially the teachers in general to know the solutions of how to motivate the unmotivated child in learning English. Finally for ACES, the study will help the teachers in ACES to motivate unmotivated children to learn English.

D. Description of Institution

Based on my interview I did with Mrs. Rhilmelda, ACE kids was founded on 1st March 2002 and located at Pajajaran street no. 87. At first Mrs. Rhimelda cooperated with Mrs. Leoni, and they used the name Ace Kids because basically they only taught children around primary school to senior high school to learn English.

On 1st January 2006 Ace Kids moved to Jalan Astina no.62D because of the increasing number of students who registered to Ace Kids. On 1st January 2013 Ace Kids moved again to Jalan Pandu no. 6a and Mrs. Rhilmeda changed the name Ace Kids into Active Communicative English Study, henceforce it is called ACES, because the students are no longer from primary-high school but also college students and grown ups.

At present, ACES has already stands on its own and is handled by Mrs. Rhimelda without the help from Mrs. Leoni (Anthony, Rhimelda).

E. Method of Study

The analysis is done based on interview, library research, and browsing on the Internet. For the interview, I interviewed some experienced teachers at ACES to find information about how to handle unmotivated children. For more information, I did library research and browsed on the Internet. The data is used for writing my term paper

and also as a research data in this term paper for D3 English programme.

F. Limitation of Study

The study is based on my internship that took place in ACES from 1st July to 2nd August 2013. The subject of the study is a 4th grader in ACES and I myself, was as an assistant teacher.

G. Organization of Term Paper

This Term paper starts with the Abstract, Declaration of Originality, and Table of Contents. Then it is divided into four chapters: Chapter 1, Chapter 2, Chapter 3, and Chapter 4. In Chapter One, there are Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two analyzes the causes and effects of the problem. Chapter Three describes three potential solutions to solve the problem, with the positive and the negative effects of each solution. Lastly, Chapter Four is the Conclusion, which discusses the best solution to my problem. For the last part, there is a list of the sources of all the supporting theories and interview data in the Bibliography, and also Appendices which include flowchart and interview transcript.