CHAPTER IV

CONCLUSION

Based on the research and analysis I have made during my internship as an English teacher from July 16, 2013 until August 28, 2013, I found that there were fourteen sixth grade students who had little motivation to learn English language at SDK Baptis, and I had difficulty in handling these students who had low motivation. The causes of the problem are I did not have any experience in handling students before, the students did not pay attention to the English lessons, and the limitation of time for English lesson was only 30 minutes for one session. This problem clearly had a negative impact on teaching and learning English, for both the teacher and the students in the class. I was stressful when teaching the students in the class, I could not use the teaching time efficiently and the students could not do the English assignments, and tests well. To overcome the situation, I have three potential solutions to deal with the situation, each with its own positive and negative effects. The potential solutions to motivate the students are using games in teaching English, using a reward system, and giving English tutorials to the students after school hours in a small group.

In order to get the best solution I would like to apply all the potential solutions because they seem to be effective enough to solve the problem in handling the low motivated students in SDK Baptis. When I see there are fourteen students who show little interest in learning English, I will use games that are fun for the learners. Once the students have shown interest, I will apply the reward solution. Those who can answer the questions and do the exercises well will get rewards in the hope that they will enjoy the learning experience and become more motivated in learning English. At the end of the class, I will offer them to attend a tutoring class to give them opportunity to ask questions about things they still do not understand.

Motivation plays an important role in supporting a successful teaching and learning process in class. Without having motivation, the students might have low academic performance. Therefore, I can suggest that the English teachers in handling the unmotivated students should use games, reward system, and give tutorials when teaching English to increase the students' motivation in learning English.

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