CHAPTER IV

CONCLUSION

Based on the analysis in the previous chapters, I find two causes and two effects of my difficulty in handling six fourth grade students who did not study seriously. The first cause is I used wrong teaching techniques. My wrong teaching techniques made the student feel bored with the lessons. The second cause is I use the wrong seating arrangements. The first effect of the problem is my assessment from the supervisor was not good enough because I was considered cannot teach the students. The second effect is I was disappointed with the students because they got bad marks on the quizzes that I gave them. In order to solve the problem, I found three potential solutions. The first potential solution is I should use attractive activities. The second potential solution is I should involve the students in creating classroom rules. The third potential solution is I should arrange the students' sitting in the classroom appropriately. I should consider who to put in front, near the teacher or the board so that it will be easier for me to monitor the students.

After analysing the three potential solutions, I conclude that the best solution to my problem is to combine all the solutions. At first I have to prepare my lessons well by providing various activities that are attractive

for the students. As the lessons will be quite active, I will need some rules to ensure class discipline. That is why I need to apply the second potential solution. To help me in monitoring the six students, I should apply the third potential solution so that they can study seriously because it will be easier for me to get in touch with them while I teach them.

In the end of the term paper, I would like to offer a suggestion for the teachers who have the same problem as mine. The teachers should understand that every student have a different behavior. Therefore, a teacher should be able to attract the students to enjoy the lessons and study seriously by providing various activities.

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