

CHAPTER I

INTRODUCTION

A. Background of the Study

From 15th July to 23rd August 2013, I did an internship program as a teacher assistant. My internship place was SDK 5 BPK PENABUR, which is located in Jalan Guntur number 34, Bandung. I worked from Monday to Friday. I came to the school at 7 o'clock in the morning and came back home at 3 o'clock in the afternoon so my internship lasted for about 8 hours in one day. I taught the fourth, fifth, and sixth grades, but I was more involved in the fourth grade bilingual class. The principal and the teachers there said that class was a "special" class. It happened because the students in this class were too noisy and they could not study seriously. When I was teaching them, most of them were always talking with one another. Moreover, I noticed that there were six students who were not serious about studying the class subjects. Thus, I choose "Handling six students who did not study the class subjects seriously at SDK 5 BPK PENABUR" as the topic for this term paper.

Based on “Volunteer Education and Development Manual” by Big Brothers Big Sisters of America, it is said that the students aged 8 – 10 year olds are very active and need frequent breaks from tasks to do things that are energetic and fun for them (par. 3). Another article “Developmental Characteristics of Fourth Graders” states that the students from eight to ten years old are expressive, talkative, and like to talk and listen more than work (4). From the two sources, it can be concluded that it will need special techniques to teach the fourth graders to make them study seriously. Thus, I will discuss this problem as I think it is important, especially for to-be teachers to know the techniques.

B. Identification of the Problem

The problems that I am going to analyze in this paper are formulated in these questions:

1. Why did I find difficulty in handling the 4th grade students of bilingual class who did not study seriously?
2. How did the problem affect me as the teacher and the students?
3. How should I overcome the problem?

C. Objectives and Benefits of the Study

The aim of this study is to find out why I have difficulties in handling the 4th graders in the bilingual class at SDK 5 BPK PENABUR who did not study seriously, how the problem affect my work, and how to overcome the

problem. Additionally, there are a lot of benefits in this final project. For the institution, the teachers who have the same problem can overcome their problems in dealing with the students. Furthermore, for people who have read this term paper, they can apply the same method or at least they know the steps to overcome the problem about handling students who do not study seriously. The benefit for me as the writer is I can gain new knowledge and understanding on how to handle students who cannot study seriously.

D. Description of the Institution

Based on “Sejarah SDK 5 BPK PENABUR BANDUNG”, SDK 5 BPK PENABUR used to be called SDK Kosambi Jabar, as its previous location from 1962 – 1994 was on Jalan Kosambi 16. When the school was first established in 1962, there were only three classes for students of grade one, two, and three. The first location was on Jl. Centeh 6, then moved to the church of GKI Guntur before moving to Kosambi. Since 1994, the school has occupied a new building that is on Jalan Guntur 34. SDK 5 BPK PENABUR got an A for the accreditation score, which means the school is very good. At the moment, SDK 5 BPK PENABUR has 28 teachers, with Lilis Suryani, S.Pd. as the principal.

The vision of SDK 5 BPK PENABUR is to be a school that can see, listen, feel, and think as a child, in accordance with Jesus Christ's examples. While the mission of SDK 5 BPK PENABUR is to build students who focus on God through qualified education and teaching, as well as

implementing Biblical characteristics such as honesty, friendliness, humility, and friendship.

E. Method of the Study

There are two methods which I use on this term paper. There are library research and field research. The library research is done to find theory of causes and effects and to find theory of potential solutions. While the field research is done through observation and questionnaire from the principal.

F. Limitation of the Study

This study focuses on six students in 4A Bilingual class. The number of the students in the class is thirteen students. There are four girls and nine boys. For the study, I focus on discussing six students, one girl and five boys, whose age are nine to ten years old.

G. Organization of the Term Paper

This term paper starts with Abstract, a summary of the paper in Indonesian, followed by Declaration of Originality, Acknowledgements, Table of Contents. This term paper has four chapters. The first chapter is the Introduction which consists of the Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, and Limitation of the Study. Chapter Two is the Problem Analysis. In this chapter, I explain the

causes and effects of the problem. Chapter Three is the Potential Solutions, in which I discuss some solutions for solving the problem. The last chapter, is the Conclusion, discussing the best solution to the problem. The term paper ends with Bibliography and Appendices.