

CHAPTER IV

CONCLUSIONS

In the previous chapters, I have analyzed the problem that occurred during my internship in TK. Bintang Mulia. My problem is I had a difficulty in handling some disruptive pupils in pre-nursery class. This problem has three possible causes. The three possible causes are I did not have any experience in teaching, I did not understand the pupils very well and I could not communicate well with the pupils. Moreover, I also have three effects. The effects of my problem are my teaching time was wasted, I felt stressed and the pupils were less motivated to learn. Thus, I decided to solve my problem with these three potential solutions. My first potential solution is I will stay calm by ignoring the disruptive pupils. My second potential solution is I will punish the disruptive pupils. My third potential solution is I will offer rewards if the pupils behave well.

After analyzing my problem and my potential solutions, I decide to combine all three my potential solutions as the best solution. The reason is every child has different personalities. As a teacher, I must identify my disruptive pupils personalities. According to Speaks, pupils have three majors personalities. First pupil personality is the emotionality. This

group of personality has aggressive emotion. Usually, the pupil shows the emotion by crying with screaming. If the disruptive pupils are aggressive, punishment is suitable for them. The second pupil personality is the sociability. This group of personality has care feeling with the others. Some disruptive pupils love to stroke their friend hair, but it can disrupt their friend activity or make them not comfortable. For this personality, I will stay calm by ignoring them. The last pupil personality is the activity level, usually called hyperactive. This group of personality has tendency on movement. If the other pupils like to stay calm, the activity level pupils will choose to jump or walk around the class. For this personality, I choose to give them rewards, if they will stay calm in class

These three main potential solutions can help the teacher in handling disruptive pupils. The difficulty in handling some disruptive pupils in pre-nursery class cannot be handled, it will make some chaoses in class. It will make the pupils less motivated to learn, and the teachers get fail in teaching. To conclude, most of the disruptive pupils in pre-nursery class still need special attention so they can change and be good pupils and all the other teachers must help them to be good pupils. All of them are still toddlers. That is the reason why a teacher has an important role in leading the disruptive pupils to be good pupils.