

CHAPTER I

INTRODUCTION

A. Background of the Study

Young pupils have different types of behavior in learning. They may become disciplined or disruptive pupils. When they become disruptive pupils, they will disrupt the educational process in class and the environment around them. Senate states, "Disruptive student behavior is student behavior in a classroom or other learning environment which disrupts the educational process" (par. 1). It can be concluded that being disruptive showing bad behavior which must be handled. A pupil who likes running around the class is an example of disruptive student.

In early childhood, disruptive pupil may yell and hit, may annoy others, does not follow directions, runs away, and fights over toys. According to Dr.Campbell, "The period between ages 2 and 5 is one of extreme, rapid developmental change, and young children make these transitions with varying degrees of speed and ease" (par. 1). When they are being disruptive, it will be a problem for the teacher. Rappaport and Minahan say, "One

disruptive child can effectively derail an entire lesson. Surveys show that coping with disruptive students is teachers' number one problem" (par. 4). It was also my problem as a teacher in TK. Bintang Mulia during my internship.

In my teaching internship in pre-nursery class, there were four two-year-old pupils who disrupted other pupils in the class while was teaching. The first pupil was Noel, who hit his friends with his head or hand. The second pupil was Kenrick, who bit his friends. The third pupil was Arcel, she yelled loudly in class. The last pupil was Hayden, who had sneaky hands. He dropped a glass of milk and he also poked the other pupils around him.

The disruptive pupils will be defiant from time to time, so I as their teacher must handle them since I have not had any experience being a teacher before. I felt so afraid if I lost my patience and treated these disruptive pupils emotionally. Teachers must be good role models for their pupils.

It is important for me to analyze my difficulty in handling disruptive pupils in pre-nursery class to make me able to handle them in my class. Therefore, I choose this problem as the topic of my term paper.

B. Identification of the Problem

There are three main points which are going to be analyzed in this term paper, namely :

1. Why did I have the problem to handle disruptive pupils in pre-nursery class?

2. How can I handle these disruptive pupils in pre-nursery class?
3. How effective is my chosen solution in handling some disruptive pupils in pre nursery class? Why do I choose my three potential solutions?

C. Objectives and Benefits of the Study

I will discuss about the objectives and the benefits of the study. The objectives of the study are to find out the causes of difficulty in handling some disruptive pupils and learning the effects of the difficulty in handling some disruptive pupils in pre nursery class. The other objective is to find out the potential solutions of handling the problem.

There are also some benefits of this study, which are having the knowledge about handling disruptive pupils in pre-nursery class and being able to apply it in class in order to control the pupils and know the characteristics of the pupils. Moreover, the benefit for the readers is getting the knowledge about disruptive pupils and how to deal with them.

D. Description of the Institution

TK. Bintang Mulia has a different concept from the other school. This school started in 1997. At first its name was TK. Bintang Kecil. This school is located on Kopo Permai I blok A no. 0, on a wide ground, 2431 m². TK. Bintang Mulia provides playing program for the two-year-old children, which was called Pondok Batita (1 class) and for the three-year-old students, which

was called the Play Group (2 classes). The method which is used in TK.Bintang Mulia is "Creative and Active Learning" and it is supported by other activities such as field trip programs, music, computers, indoor and outdoor activities. This school was built by Yayasan Bina Insan Mulia, with members appointed by a church foundation: Mr. Agus Tjandra, Mr. Joseph Koshan, Mr. Edi Soekamto, Mr. Yoseph Soenaryo, and Mr. Husein Hilman. In addition, it also formed a core team of the school :Mr. Joseph Koshan, Ev. Tjioe Jung Jung, Mr. Benny Soenarjo, Mr. Arief Subagio, and Mr. Iratius Radiman. They are given a task to develop TK.Bintang Mulia by the church.

The aim of TK.Bintang Mulia is to educate children to become healthy, intelligent, independent, and to have a character and faith, with enjoy feeling in learning which is related to learn in study. TK. Bintang Mulia believes that children would become Christian leaders who give glory to God and be a blessing to many people.

The vision of TK.Bintang Mulia is to become a Christian education institute which educates in faith, integrity, and knowledge. The mission of TK.Bintang Mulia is to provide the education based on Christian points of view which have the characteristics of holistic, integrative, transformative.

(Bintang Mulia Magazine)

E. Method of the Study

In my term paper, I use my teaching internship experience to analyze my problem. Thus, my internship journal is important for me to help me

remember my daily activities during my teaching internship. Besides to add some more information, I have also interviewed the headmaster of TK. Bintang Mulia. Her name is Mrs. Lois. Another method that I use is searching and taking some data from online resources and printed resources related to my observation. Those are for the theories of my causes and effects, also my potential solutions.

F. Limitation of the Study

The focus of my study is how to handle some disruptive pupils in pre-nursery class, which is based on my observation in doing my teaching internship from 15 July 2013 to 23 August 2013 in TK. Bintang Mulia. In my class, I found four two-year-old disruptive pupils; namely, Kenrick, Noel, Arcel, and Hayden. They disturbed the learning progress in class and the other pupils too.

G. Organization of the Term Paper

This term paper starts with an Abstract as an outline of my term paper. Abstract is the only paper which is written in Indonesian. The next page is Declaration of Originality, which explains about the original statement of my term paper. After Declaration of Originality is followed by Acknowledgement. It contains my gratitude to everyone who has helped me in doing my term

paper. Afterwards, there is Table of Contents. It contains all the contents in my term paper.

This term paper also has four chapters. The first chapter (Chapter I) is introduction. Introduction consists of Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, Organization of the Term Paper. The second chapter (Chapter II) is problem analysis. This chapter explains all the causes and effects of the problem. The third chapter (Chapter III) is potential solutions which contains some solutions that potentially to handling the disruptive students. The last chapter (Chapter IV) describes the conclusion of my analysis and chosen solution of my problem.

In this term paper, I also provide a Bibliography and Appendices. Bibliography contains the sources of all my theories. Appendices contain the flowchart.