

## CHAPTER IV

### CONCLUSION

In the previous chapters I explained about my problem which is difficulty in handling a child in class A at TK Angkasa I who did not want to enter the class without his mother. The causes are I did not have enough experience in handling kindergarten children and I do not know the character of the child well. The effects are I wasted my teaching time to teach English and I felt stressed. I have three potential solutions for my problem. My first potential solution is I will observe my senior teacher handling the child to enter the class. The second potential solution is the teacher makes the rule at school to permit the child's parent to come into the classroom on special occasions and the third potential solution is I will give the child a reward if he is willing to enter the class without his mother.

Based on the analysis, I think the best solution to handle my problem is the combination of the three potential solutions because the solutions support one another. By observing my senior teacher I can learn how to handle the child. By making the rules to permit the child's parent to come into the classroom on special occasions, the child will be disciplined to

obey my instructions. Furthermore, by giving the child a reward the child will be willing to enter the class without his mother. Therefore, by using the three potential solutions to handle the child, I can persuade the child to enter the class without his mother. In conclusion, teachers, especially kindergarten teachers should have experience in teaching and school should set rules to make children discipline. Moreover, the teachers should also cooperate with senior teachers so that they can learn how to handle the children effectively.

For a new teacher, I suggest that he or she should cooperate with senior teachers and the parents if he or she faces the same problem like I experienced when I did my internship. By doing this, they can learn how to handle the children effectively.