

CHAPTER I

INTRODUCTION

A. Background of the Study

At the time kindergarten children go to school, they usually expect their parents to accompany them into the classroom and refuse to be left alone with the teacher. However, some schools do not allow the children's parents to accompany them into the classroom. As a result, the children feel stressful and they start to cry and scream. According to article "Mandiri Sejak Dini", Vera states that "it is general, many children will cry and scream when their parents leave them with the teacher" (par.12).

The same problem also happened to me when I did my internship at TK Angkasa 1 from 16 July until 27 September 2013. At that time, I was a teacher assistant. When the class began, there was one child who refused to enter the classroom. He only wanted to enter the classroom with his mother. I did not know how to make him want to enter the classroom without his mother. Therefore, to find out the solutions, I would like to analyze the causes

and the effects of the problem.

B. Identification of the Problem

Based on the problem that I found during my internship program as a teacher assistant at TK Angkasa 1, I would like to analyze :

1. Why was it difficult for me to make a four-year-old child at TK Angkasa 1 kindergarten want to enter the classroom without his mother ?
2. How did the problem influence me and my activity as a teacher?
3. How should I, as the teacher, handle this problem?

C. Objective and Benefits of the Study

The objectives of writing this term paper are to analyze the causes and effects of handling a four-year-old child in class A TK Angkasa 1, who did not want to enter the classroom. After analyzing the problem with its causes and effects I will explain the solutions to this problem.

Beside the objectives, there are some benefits for the institution, the readers and for myself. For the institution, I expect that this term paper can give some positive information, especially the teachers at TK Angkasa 1, to help them know how to make the children enter the class without their parents. Apart from the benefit for the institution, there is also a benefit for the readers, especially those who want to be a teacher, they will get the solution if they face the problem of children who do not want to enter the classroom without their parents. Finally for me, the benefits are I can know how to make children enter the class, and I hope it will also help me to teach children well if I work as a teacher in the future.

D. Description of the Institution

Based on the interview with Mrs. Praemi Sanggiani, the headmaster of TK Angkasa 1 and the book “Laporan Kelompok Program Latihan Profesi”, TK Angkasa 1 Kindergarten was established on 1 Desember 1952. At that time the school was named Dian Kindergarten. Then, in 1968 the school's name was changed into Slamet Suryono Kindergarten School. On 1 September 1977 this school changed its name again and has been called TK Angkasa1 until now.

The location of this school is on Jalan Pajajaran no. 148 Bandung. The school has programmes for Preschool, Playgroup and Kindergarten. The facilities in TK Angkasa 1 are seven classrooms, a library, a computer laboratory and a playground.

E. Method of Study

The data for this term paper was taken from my internship journal, when I did my internship programme in class A, TK Angkasa 1 kindergarten. Beside that, the theories to support my analysis are from the internet, library and interviews.

F. Limitation of the Study

In this term paper, the analysis will be focused on me as a new teacher assistant who finds it difficult to make a child in class A, TK Angkasa 1 enter the classroom without his mother. My internship was carried out from 16 July 2013 until 27 September 2013.

G. Organization of the Term Paper

The term paper is divided into five chapters, Chapter One is the Introduction, which has seven parts. In this chapter, there are Background of the Study, Identification of the Problem, Objective and Benefits of the Study, Description of the Institution, Method of Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two discusses about the causes and effects of the problem. Chapter Three, discusses some potential solutions including the potential negative and positive effects of the potential solutions. Chapter Four describes the best potential solutions for my problem. Finally, the term paper is completed with a Bibliography and Appendices.