

## CHAPTER IV :

### CONCLUSION

In this chapter, I would like to explain the conclusion of the analysis. The problem is my difficulty in handling two children who showed behaviour problem in the class, namely disruptive behavior. The causes of the problem are the children were kind of attention-seekers, I had lack of support from the parent of child who kept staying at school during the lesson, and I was inexperienced in handling disruptive children so I lack of knowledge and skills. The effects of the problem are I could not teach effectively, the children in the class could not study well, and I became frustrated and stressed.

To solve the problem, there are three potential solutions, namely I will set the class rules, apply the consequences, and give reward, then I will find information about the solutions of handling children disruptive behavior from the Internet and books, and the last is I will involve the parents of the two children to help me in controlling their child's behavior.

Based on the analysis, the best solution is the combination of the first, second, and third solution. This combination will help me to be more effective in dealing with disruptive children behavior because each of solution is related to each other. So, if I only apply two out of three solutions, it will be less effective. I will apply the first solution so that children will obey the regulations, especially when they are combined with the reward system, because the reward will encourage children to be more disciplined. Moreover, it will be more motivating for children to do positive behavior which is manifested through their obedience to the rules. In the future, when I teach in class, I will focus on applying the rules and consequences than giving rewards. There is also the possibility that I will eliminate the principle of giving reward because it is considered less effective in the long run. I will also apply the second potential solution because there is a great deal of information in the books and the Internet which will help me get a lot of ideas about the strategies in handling the disruptive children. By applying the second solution, I will be able to know the examples of rules and consequences that I can apply in the classroom as well as the procedures of applying the effective reward. The third solution is necessary because most parents understand the circumstances and conditions of the child's day by day. The role of parents is very instrumental in identifying problems caused the child's behavior. By involving parents, I will get a lot of information about the causes of the children disruptive behavior so that I can get the best solution from parents in handling the disruptive children. The information from the articles and books

will make me know about how to involve the child's parents so that the parents can play an active and maximum role. In addition, I will also get information about what steps I should take in the process of discussion which involving parents. Applying the first potential solution will not be effective when there is the absence of cooperation between me and the child 's parents. Parental involvement will make the application of the first potential solution be more effective through the children's obedience to the rules of the class.

My suggestion to all teachers in TK Angkasa 1 is that they should prepare themselves to face various problems that occur in the world of education, one of them is facing the disruptive behavior. One way that teachers can do is understanding the needs and the characteristics of children and how to deal with each child. It is better not to give rewards in the long term because the effect could risk both teachers and students themselves. It is also important to involve parents and find out about ways of handling children.