

CHAPTER FIVE

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Having presented the discussion of the topic in the previous chapter, the present writer concludes that using English subtitle when watching movies as a teaching aid is an effective method to learn English.

By using movies as a teaching aid, teacher can trigger students' motivation to learn English as they will think that this new method of learning is not as conventional as studying in a class.

From all the result stated above, it is clear that by using the English subtitle when watching movies, the respondents have more understanding about the subject. Furthermore, this method can be used as a teaching aid, as the movie itself is considered a great teaching aid, as it consist most of the English skills, mostly listening and reading comprehension skills.

5.2 Suggestions

To successfully trigger the motivation to learn English, one way is to give the students a new method that they really like. By using movies as teaching aid, we can trigger the students' motivation as they find that this method is not as stressful as learning in a conventional way, unlike learning in a class.

Furthermore, the result shows that using English subtitle when watching movies as a teaching aid is indeed effective, as the respondents gave a more positive result when they were shown the movie with subtitle. Also, by using a careful selection of movie, we can also show a fine speech in a correct pronunciation to the students. The present writer suggests that this method of teaching English using movies as a teaching aid, and then using English subtitle when watching it, should be done more often.