

CHAPTER V

CONCLUSION AND SUGGESTION

After the data-gathering process and studying the results, I conclude that the variety of pre-school age children's characteristics will not be a problem for the teacher, as long as the teacher could find the suitable teaching methods which are mentioned in the previous chapter, such as using big objects, providing plenty of space, also applying STAD method, the theory of classroom characteristics, and the theory of teachers' attitudes in teaching pre-school age children with different characteristics. The teachers of Kids 2 Success had generally used these teaching methods so far.

I would also like to give some suggestions to Kids 2 Success teachers. The teachers need to understand different characteristics of the pre-school age children. It is better for all teachers to be trained not only about the curriculum, but also about the different characteristics of pre-school age children. The teachers then will have preparation if they have to face children with different characteristics in the class. The teachers also need to learn about teacher's attitudes in teaching so that they could give the right responses to the children who have different characteristics.