

CHAPTER I

INTRODUCTION

I.1. Background of Study

Pre-school age children can imitate all kinds of behaviors around them. That is why it is easy for us to teach them something and it is interesting for them to learn something new. Based on this consideration, nowadays there are so many parents who want their children to learn English as early as possible.

Based on my own observation while doing my apprenticeship as a teacher's assistant at Kids 2 Success, I found that pre-school age children had different characteristics. Most of them were active children, some were hyperactive, and the rest of them were passive. During my apprenticeship period, I found that sometimes the active and hyperactive children ran around the classroom during the class meeting or sometimes they could not stop talking with their friends during class. On the other hand, the passive children were very quiet and sitting nicely during the class meetings. Therefore it was interesting for me to teach pre-school age children. Because I knew that to teach English in such a class situation was challenging, I had to think of how to handle the class and to teach them at the same time. However, it was not just teaching them, but it was

also making them understand English that was challenging.

From my apprenticeship experience, I know that in teaching pre-school age children we need to have extra energy and many ideas. We also need extra time to think about suitable methods to handle and teach them with all their different characteristics. In Kids 2 Success, I have seen how the teachers taught English children and made their children interested in learning English.

I.2. Identification of the Problem

The problems that will be analyzed are described in these questions.

1. What are the characteristics of pre-school age children in a class?
2. What are the ways to teach pre-school age children with different categories in a class?

I.3. Objectives of the Study

Related to the problems, the objectives of the study are:

1. To find out the characteristics of pre-school age children in a class.
2. To find out the ways to teach a class of pre-school age children with different characteristics.

I.4. Benefits of the Study

1. Benefits for the institution (Kids 2 Success): Benefits for Kids 2 Success is that the teachers can have more suitable ways to handle a class that has pre-school age children with different characteristics than the methods that the teachers use nowadays.
2. Benefits for me: This research will improve my knowledge on how to handle pre-school age children. This knowledge will be valuable when one day I become a real teacher. It will also be useful for me when I become a parent someday.
3. Benefits for the readers: It will add to the reader's knowledge, especially for teachers. It also brings benefits for those who already have children, because it will help them in teaching English to their children.

I.5. Limitation of the Study

My term paper only deals with the ways to teach a class of pre-school age children with different characteristics. I would also like to find out the suitable English teaching methods to teach pre-school age children with different characteristics.

I.6. Layout of the Term Paper

This term paper starts with an Abstract, a concise summary of the entire paper in Indonesian. This Abstract is followed by the Preface, in which I

acknowledge the work and contribution of other parties. After that is the Table of Contents, followed by its five chapters:

Chapter I is the introduction to the analysis

Chapter II contains the library research

Chapter III deals with the performance of the research

Chapter IV contains the result and discussion of the result

Chapter V contains the conclusion, my comments and suggestion.

In the final part, I present successively Bibliography and the Appendices.