

APPRENTICESHIP REPORT AT KIDS 2 SUCCESS

Kids 2 Success is one of the good education institutions in Bandung, which has developed rapidly. It has a strong commitment in English teaching as, besides creative ways of teaching; Kids 2 Success provides an interactive personal computer for the students in each class to help them learn English easier. Therefore, I find it suitable to choose Kids 2 Success as the place for my apprenticeship in order to apply my knowledge of teaching English, which I acquire during my study in D-III English Programme, Maranatha Christian University.

Furthermore, I am interested in teaching field, so from choosing Kids 2 Success, I also expect to gain more experience in handling an actual class while the learning process takes place. I hope to be able to conduct a creative method of teaching in class so that the students would not feel bored. I expect to be able to notice possible problems in the classroom and learn how to solve them, as well.

I become a teacher assistant at Kids 2 Success Setra Sari Plaza which is led by Mr. Setia Budi Teja. The teachers are equipped with teaching aids such as; notebooks, handouts, felt-tip marker, computer, touch pen, alphabets and pictures of animals on the

wall. These tools can support the learning of English, in addition to the student's handout.

Additionally, there are some requirements to be a teacher in Kids 2 Success. Firstly, they must be skillful in grammar, writing, reading, listening and speaking. Secondly, they should have the capability to work with other teachers and staff. Thirdly, they should have nice appearance, good attitude and must be discipline. Lastly, they have to be a teacher assistant for 1 until 2 months and get a teacher training for 3 weeks before becoming a teacher.

During the apprenticeship, I have done several activities such as preparing teaching aids and assisting the teachers in the classes. Moreover, I substitute the teachers when he or she is not present. Furthermore, I also help the students to understand the material and play with the students during the intervals. Sometimes I help the students spell the difficult words, for example I spell and write the word in the whiteboard, then read it with the right pronunciation. I give homework and test, and supervise the students during the English test as well. I also take notes about the student's activities in the classroom. Sometimes Kids 2 Success arranges an outing, out of the class activity, such as to Istana Plaza or McDonald. During the outing, sometimes Kids 2 Success gives a small play performance and my job is to help the students to practice the English language, pay attention when the performance takes place and make notes if the students make mistake with their speech.

The main task as my being a teacher assistant is compiling the material and preparing the teaching aids, such as scissors and glue. Furthermore, I also help the teacher in the classroom, for example; when the teacher is teaching, I stay close with the students and pay attention to their work. I also learn how to act as a real teacher in front of the class when the teacher is absent.

Because of the routines, I succeed to develop the four basic skills of English. I use my reading skill when I read the material and stories to the students. Then I use my speaking skill when I speak with my colleagues and the students. I just apply my writing skill when I make reports about student's activities in the classroom. I manage to develop my listening skill when I listen to the song and the computer.

Through this apprenticeship, I have been trained to respond to student's problems. I also learn how to deliver English lesson in creative and fun ways through games and songs, for example we play hide and seek in the class, I hide colour pencil and give clues then the students will search it. My other task is to handle the class and to be a real English teacher in the class when the learning process takes place. These have given me the chance to significantly improve my teaching methods.

During the apprenticeship, I feel helped by the knowledge that I have learnt in D-III English Programme which are Teaching English to Young Learners and Psychological Approach to Teaching. These subjects help me to know the real education world, especially English teaching. However, I still

have some weaknesses especially in communicating in English. I still need to improve my grammar in speaking, especially in combining words into good sentences.

After the apprenticeship, I feel more confident to work as an English teacher. Moreover, this apprenticeship makes me realize that becoming a teacher is not as easy as what people think. As a teacher, one needs integrity, patience, and the ability to motivate themselves and the students. Furthermore, I also become more enthusiastic to apply my skill in communicating, socializing with foreigners and the colleagues, and being creative in teaching.

In addition, from this apprenticeship I can see that there are two types of students in the classroom, the hyper-active students and passive students. The hyper-active students are the dominant students in the classroom, hard to control, but they can understand the material and answer the questions easily. On the other hand, the passive students are the non-dominant students, who pay attention to the lesson, but they find it difficult to understand the material and answer questions. After becoming a teacher assistant for a couple of times, I manage to differ the method of teaching to hyper-active and passive students.

From the apprenticeship in Kids 2 Success, I get priceless experience. After interacting with the students, I have been trained to become a patient, honest, and disciplined person. I also learn how to manage my time.

D-III English Programme has made a lot of progress in the apprenticeship programme to help the students who are graduating. It really helps the students by giving apprenticeship information and proposal for those who look for an apprenticeship place besides the places provided by the programme. Furthermore, I also want to give some suggestions for D-III English Programme such as offering more suitable places for apprenticeship in business area. As for the institution, I think Kids 2 Success should give maximal treatment to the teaching aid, especially to the touch pen, since it is really needed for the teaching and learning process.