

APPRENTICESHIP REPORT AT LOGIC LEARNING CENTRE

In globalization era, English is one of the most important languages in the world so everybody is expected to be able to speak and understand English. As a result, most parents want to equip their children with English to prepare their future so they can face the tight competition in the future. One of the ways to supply their children English competence is by taking them to a good and qualified English course.

I choose to do the apprenticeship at Logic Learning Centre because I am interested in teaching and I like children so I want to learn how to teach English to children in a good way. I am sure by doing the apprenticeship at Logic Learning Centre, I can do some preparations for my career in the future because Logic Learning Centre gives an opportunity for me to teach classes on my own and I can directly become a teacher, not an assistant. Therefore, I am given the freedom to choose the topic, the method of teaching and the materials that I will use in the class. As a result, I can be an independent and a more qualified teacher.

Logic Learning Centre is an English Institution located at Kopo Permai III F8/7. The founders planned to create a business plan and after a long discussion, they agreed that education was what they had been looking for because they realize that in general people of any age are keen on learning. Therefore, on 27 July 2002, they opened Logic Learning Centre. Logic Learning Centre currently has six classes and each class has 8-15 students. Now, it is not

only for learning English but the students can also learn Mandarin language, drawing, computer, mathematics, and many other programmes. The students come from various academic background and various groups of age.

I did the apprenticeship in Logic Learning Centre as a teacher for kids, and to be the teacher in Logic Learning Centre, the applicants have to be at least 21 years old with educational background of D3 or S1 English, Chinese or Economy major. They have to care about children, own the ability to teach and guide children well, quickly adapt with others and build a good two-way communication with the children. They also have to be creative in teaching to make the children like the lesson. Finally, they have to obey the rules of working in Logic Learning Centre.

I do the apprenticeship four times a week for two hours a day. I teach two classes each day and each lasts for 60 minutes. Thereby, in a week, I teach eight classes, two of which are kindergarten classes and the rest are primary school classes.

Before I teach, I do some preparations such as making lesson plans together with my colleagues, preparing the material for teaching, and conducting a briefing with my coordinator. Besides the teaching activity, I also have to cooperate with other colleagues in doing the teaching-learning activity, and make detailed report of the result.

In doing the apprenticeship, I feel nervous and not confident because I have never taught before. As a result, I spoke in a very stiff and fragmented manner. The solution of these problems is by asking other colleagues and the coordinator about how to teach children in a right and good way. They always give time for me before I teach to practice as a confident teacher in front of them. They always tell me what to improve and maintain. Besides, I always practice my

body language and eye contact. After I have practiced, I feel comfortable in teaching the children and the children are also happy with me.

After I teach in Logic Learning Centre, I understand how to teach children in a relaxed manner and overcome nervousness. I also know how to face different children with different characters and I start to feel attracted to the teaching field. My body language and eye contact also improve, which shows my getting more confidence. Children also like the way I teach, so in the end I feel teaching English is fun.

What I have learnt in D3 English programme is helpful to do my apprenticeship program. Speaking skills is used the most to teach and speak with the children and other colleagues, so automatically I can improve my speaking skills. Besides, I use writing skills to write the questions for exercises and examinations, make lesson plans and make reports. Teaching English for a Young Learners subject helps me to teach the children more effectively, make a more creative lesson plan and apply teaching skills that would make the lesson plan works well. Structure for High-Beginning Levels subject also supports me to speak English with the children and other colleagues in a good structure. Pronunciation in phrases subject is also useful for me because I can speak the English words in the right way in front of the class.

After I finish my apprenticeship in Logic Learning Centre, the supervisor in my apprenticeship place, Ms. Arianty Lesmana, gives comments about my strengths and weaknesses. The main weakness that I have to improve is my lack of confidence. It gives negative impacts on my performance. One of them is it makes me look nervous when I teach in front of the students. It also causes me to have less eye contacts with the children as I often look somewhere else to make me forget that I am being watched by many students. My body language

also tends to be stiff and I am not talkative because I am afraid of making mistakes so my speaking skill is not optimally used.

Moreover, Ms. Arianty also gives comment about my strengths. One of them is in reading skill, which makes me able to understand the manual books well. I am also quite good in writing skill, which I use the most for writing reports to her. It makes her understand the reports easily. In addition, I am very disciplined about time and regulations. I always come to Logic Learning Centre one hour before teaching and come to my class five minutes before the class starts. Moreover, I can cooperate with other people, finish my tasks in time, and follow every instruction in details. Ms. Arianty also says that I am patient, which is good for a teacher.

The apprenticeship programme gives me so many benefits including skills, knowledge, and experience in the teaching field. Therefore, I would give suggestion for D3 English programme to keep the apprenticeship programme for future generation of D3 English students. I would also give suggestion to Logic Learning Centre to give training for new teachers so that they will not be too nervous when they teach. I also suggest Logic Learning Centre to always give chance for students who want to do apprenticeship there because it can be a very helpful and beneficial experience to improve teaching skills for them.