

Appendix 1

LESSON PLAN

Subject : grammar
Topics : preposition (on, in, under, at)
Levels : 3rd grade of primary school in SDK Yahya
Age : 9-10 years old
Aim : In the end of this lesson, the students will be able to master and use these preposition in appropriate sentence.
Time : 40 minute

Technical of teaching:

Appetizer :

- The teachers greet the students and tell about the game they will play at that time. The game is called “where did I put my pencil case” the teachers will explain how to play the game.
- Firstly, the teacher will ask one student to go outside the class while she hides the pencil case anywhere inside the class for example : on the rack with some help from her students who are in the class
- After a few minutes, the student who was outside the class will enter the class and start to find the pencil case with his/her friend’s help. Another student will lead him to find the pencil case by saying” it’s hot” when he is very close to the place, they also say “it’s warm” when he is quite close to the place, his friend will say “it’s cold”.

- When he finds the pencil case, the teacher will ask him where he have found it. The student has to answer it in English with some help from the teacher, a repetition will be asked by teacher as long as the student does not speak in a right pattern.

This game will be played for several times involves the use of it prepositions (on, in, under, at). 15 minutes

Main dish : the teacher will explain more details about those for prepositions and asking some questions to check whether the students have already understood to use those preposition.

Dessert : for closing the session, the teacher will give some roles about the four kind of preposition taught.

Teaching Aids : a pencil case, chalks, notebook, English book

Source : Learning by doing by Dra. Kasihani, M.A, Ph.D., dkk.

Appendix 2

LESSON PLAN

Subject : conversation and grammar
Topics : personal identity and possessive pronoun
Level : 4th grade of primary school in SDK Yahya
Age : 10-11 years old
Aim : In the end of this lesson, students can tell about their personal identity such as name, age, address, and telephone number. Moreover, student can ask their friends information using English language.
Time : 80 minute

Technical of teaching:

Appetizer :

- Greet the students (5 minute)
- The teacher will explain how to introduce their selves based on the book. There will be a discussion about that lesson in the textbook.
- The teacher will also teach grammar related to this dialogue for instance (simple present, preposition used in explaining their address). (20 minute)
- The teacher will explain how to use possessive pronoun as it will be used in a dialogue that will be practiced in the next session. (5 minute)

Main Dish :

- The class will be divided into two big groups of students and will be lead by one teacher. In each group, there will be pair's conversation. They will practice the dialogue on the book. They have to use sort sentences written on the book to help them "manage" their conversation. After getting their partners personal identity they have to change their partner to get others. (20 minutes)
- After that, the teacher will check each pair by asking about their personal identity and asking their partner's personal identity so the teacher will know whether the students have understood the material that day. (15 minutes)

Dessert:

The teacher will give some exercise in the textbook about address, the nationality and occupation. (15 minutes)

Teaching aids : chalks, microphone, exercise book, English textbook.

Source : English for elementary school textbook

EVALUATION FORM

PARTS	COMMENTS