

CHAPTER V

CONCLUSION AND SUGGESTION

After having interviewed the 4th grade English teacher at SDK-1 BPK PENABUR, I come to the conclusion that using fun activities in the classroom can help the students learn English grammar in order to produce correct English sentences. I find out that using games is exciting for the students and it makes the classroom's atmosphere fun and enjoyable. Therefore, the students should be introduced to these certain kinds of activities. I also notice that in a pleasant atmosphere, the students are encouraged to be creative in producing correct English sentences more easily. So it will be better if the teacher gives fun activities more often because it can make the students understand practical English grammar better. I think that it will be fine to apply more fun activities.

I agree that using games can make the students understand English grammar easier and produce correct English sentences. I suggest that the teacher should give the students opportunity to develop fun activities by themselves. The teacher and the students should participate in creating fun atmosphere to learn English grammar. For example, in the

miming game, the teacher should give a good example first, and then she could allow a student to come in front of the classroom to show a movement and their friends have to guess what he is doing by saying it in a good sentence. Each student has a turn to show a movement.

Finally, I expect this term paper can be useful for the other teachers in SDK-1 BPK PENABUR and motivate them to apply fun activities in teaching English grammar. The purpose is to make the teaching and learning situation more enjoyable so as to avoid the students' boredom.